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Learning Teaching & Assessment

2019

Developing Data Literacy for Data Enabled Student Success

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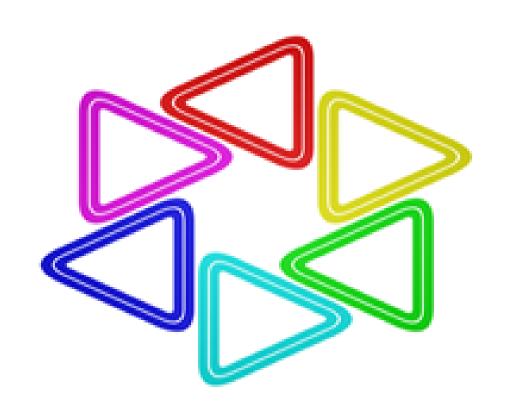
Rooney, P. et al. (2019) Developing Data Literacy for Data Enabled Student Success, Poster session presented at Edtech 2019, Annual Irish Learning Technology Association Conference, Dundalk Institute of Technology, Ireland.

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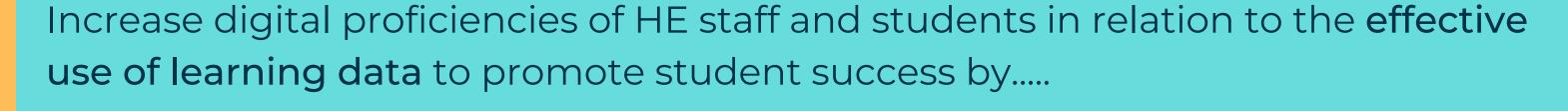
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OBJECTIVES



- reviewing & identifying professional development needs of HE staff with regard to learning analytics.
- developing OERs to scaffold & enable staff/students in interpretation of learning analytics.

MIXED METHODS STUDY

Determine professional development needs & supports via focus groups & online survey

Develop evidencedbased strategy & implementation plan Create open access professional development resources & opportunities

WORK PLAN

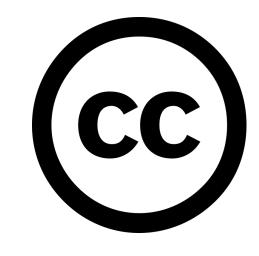


DELIVERABLES









Events:
#elss19 - June 2019
#Daltai - March 2020

Strategy & implementation plan for sector

Open educational resources



- They are confident that GDPR is protecting their rights.
- They would like training on data literacy but this should be integrated into existing course work.
- They would like **greater access** to their learning data including **improved feedback** via analytics.



IMPACT:



ON STUDENTS & STAFF

- Enable students/staff to harness potential of learning data.
- Empower stakeholders to make informed decisions based on digital footprints.
- Embed digital literacy into curriculum.

ON INSTITUTIONS

- Promote evidence-based decision making to support student success.
- Enable personalised learning.
- Facilitate access to learning analytics tools.







