1939

Mechanical Engineering and Allied Trades: Prospectus of Courses Session 1939-40

City of Dublin Vocational Education Committee

Follow this and additional works at: https://arrow.tudublin.ie/prosbt

Part of the Curriculum and Instruction Commons

Recommended Citation
City of Dublin Vocational Education Committee, "Mechanical Engineering and Allied Trades: Prospectus of Courses Session 1939-40" (1939). Prospectus: Bolton Street. 54.
https://arrow.tudublin.ie/prosbt/54

This Book is brought to you for free and open access by the Dublin Institute of Technology at ARROW@TU Dublin. It has been accepted for inclusion in Prospectus: Bolton Street by an authorized administrator of ARROW@TU Dublin. For more information, please contact yvonne.desmond@tudublin.ie, arrow.admin@tudublin.ie, brian.widdis@tudublin.ie.

This work is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 License
City of Dublin Vocational Education Committee

scoileanna ceard-oideachais
City of Dublin Technical Schools

seisiún
1939-40

Session
1939-40

Mechanical Engineering
and Allied Trades

PROSPECTUS OF COURSES
BOLTON STREET
CALENDAR—SESSION 1939-40

1939—SEPT. 4, MONDAY
Whole-time Day Schools open for enrolment, and Day Apprentice School resumes work.

SEPT. 11, MONDAY
Part-time Day Classes open for enrolment, and Whole-time Day Schools commence work.

SEPT. 18, MONDAY
Evening Classes open for enrolment, and Part-time Day Classes commence work.

SEPT. 25, MONDAY
Evening Classes commence work.

NOV. 1, WEDNESDAY
All Saints' Day. Whole-time Day Schools—excepting Day Apprentice School and Special Classes—closed.

DEC. 8, FRIDAY
Feast of Immaculate Conception. Whole-time Day Schools—excepting Day Apprentice School and Special Classes—closed.

DEC. 13, WEDNESDAY
Teaching work in Whole-time Day Schools ceases (excepting Day Apprentice School and Special Classes).

DEC. 14, THURSDAY
Term Examinations in Whole-time Day Schools commence.

DEC. 20, WEDNESDAY
Last meeting of Classes before Christmas Vacation.

1940—JAN. 8, MONDAY
All Classes resume work after Christmas Vacation.

MAR. 15, FRIDAY
Last meeting of Classes before Easter Vacation.

MAR. 17
St. Patrick's Day.

MAR. 27, WEDNESDAY
All Classes resume work after Easter Vacation.

MAY 2, THURSDAY
Ascension Day. Whole-time Day Schools—excepting Day Apprentice School and Special Classes—closed.

MAY 3, FRIDAY
Evening Classes close—excepting Special Classes.

MAY 13, MONDAY
Whit-Monday. Schools closed.

MAY 23, THURSDAY
Feast of Corpus Christi. Whole-time Day Schools—excepting Day Apprentice School and Special Classes—closed.

JUNE 22, SATURDAY
Teaching work ceases in Whole-time Day Schools—excepting Day Apprentice School and Special Classes.

JUNE 24, MONDAY
Sessional Examinations commence in Whole-time Day Schools—excepting Day Apprentice School and Special Classes.

JUNE 28, FRIDAY
Whole-time Day Schools and Part-time Domestic Economy Classes close—excepting Day Apprentice School and Special Classes.

JUNE 29, SATURDAY
Feast of Saints Peter and Paul:
Day Apprentice School and Special Classes close.

JULY 13, SATURDAY
Day Apprentice School and Special Classes close.

Schools closed on all Bank Holidays not specified in above Calendar.

CONTENTS

CALENDAR ... ... ... ... 2 (Cover)

GENERAL REGULATIONS AND FEES ... ... ... 3

HEAD OF DEPARTMENT AND STAFF ... ... ... 6

EVENING COURSES AND TIME TABLES ... ... ... 7

SYLLABUSES:

MECHANICAL ENGINEERING ... ... ... 11-16

ENGINEERING WORKSHOP PRACTICE ... ... ... 16-17

PATTERNMAKING WORK, MOULDING ... ... ... 17

BRASSFINISHERS' WORK ... ... ... 18

BOILERMAKERS' WORK ... ... ... 18

SMITHWORK ... ... ... 18

ART IRONWORK ... ... ... 19

METAL PLATE WORK ... ... ... 19-20

OXY-ACETYLENE WELDING ... ... ... 20

GAS FITTING ... ... ... 20-21

MOTOR CAR ENGINEERING ... ... ... 22-25

WATCH AND CLOCK MAKING ... ... ... 26

LAND SURVEYING ... ... ... 26-27

IRISH ... ... ... 27

MOTOR CAR DRIVING ... ... ... 27

DAY APPRENTICE AND DAYTIME TECHNICAL COURSES ... ... ... 28-29

DAY JUNIOR TECHNICAL SCHOOL COURSE ... 29-30
GENERAL NOTICES

Admission and Attendance.—The Evening Session opens on Monday, 18th September, 1939, when teachers will be present to advise applicants regarding suitable Courses of Study and to certify students’ Entrance Forms.

Applicants for admission to Courses or Classes must be at least fourteen years of age. Pupils in attendance at Public Primary or Secondary Day Schools are not eligible for admission to evening classes.

Students, on enrolment, may be required, at the discretion of the Principal, to sit for an Entrance Examination. Introductory Classes are provided for those not sufficiently qualified to enter a full Technical Course.

Each student must present a Class Ticket before admission to a class.

The opening of a class will depend on the enrolment of a sufficient number of students.

A class may be discontinued at any time should the attendance fall below the number necessary to justify its continuance, and the number of evenings allotted weekly to a class may be reduced if there be a falling off in the attendance.

The name of a student who has been absent for three successive class meetings may be removed from the Register unless a note of explanation has been sent.

Students are required to come provided with a note-book and pencil or with such drawing instruments or other requisites as may be necessary for the work of the class.

Discipline.—Strict order must be observed at all times in the precincts of the School.

Students' Property.—The Vocational Education Committee do not accept responsibility for loss or damage to any property—bicycles, coats, hats, books, etc.—brought to the School by students.
Damage to Person—The Committee do not accept responsibility for injury to a student resulting from the student's personal neglect or disregard of the Regulations laid down for the conduct of the operations in the workshops or laboratories.

MECHANICAL ENGINEERING DEPARTMENT.

The trade classes are primarily intended for those engaged in the respective trades. Others will not be admitted to practical classes before 6th November, and then only if there be room and on payment of a quadruple fee.

A workshop class can only be taken in conjunction with an approved Lecture or Drawing class. A student will not be permitted to continue in a workshop class if his attendance at the Lecture or Drawing class is unsatisfactory.

Students must make good any damage done by them to School property.

The Courses in Mechanical Engineering, Motor Car Engineering and Metal Plate Work are arranged in connection with the Technical Examinations Syllabus of the Department of Education. They are not to be considered as arbitrary, and the subjects may be varied, with the sanction of the Principal, to suit the needs of individual students.

Fees: per Session. s. d.
General Courses or Single Subjects ... 7 6
Additional Subjects, each ... ... 2 6
Introductory Courses ... ... 2 6
Irish ... ... 2 6
Motor Car Driving ... ... £2 0 0 for Course
Land Surveying ... ... 10 0 for Course
TEACHING STAFF.

ERNEST E. JOYNT, M.I.MECHE.—Principal.

A. M. MacLoughlin, B.A., M. J. Doyle, A.R.C.SCI.

B. E. Fee.

W. D. Pile, A.M.I.M.E., M.I.A.E.

J. C. Slater.

H. C. Clifton, B.A.


S. O. Tuama, B.Sc.

H. C. FitzGerald.

J. J. Hughes.

F. O'Kelly.

J. J. Redmond.

R. Bent.

P. Cormack, B.Sc., M.R.I.A.

R. J. Dowling, A.M.I.M.E., A.M.I.C.E.I.

E. J. Kennedy.

P. McGovan.

R. J. Dooley.


W. Murtagh.

V. McLoughlin.

J. Dooley.

W. A. Cooney.

T. J. Ryan.

G. Mackenzie.

F. Ryan.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>SUBJECT</th>
<th>DAY</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>3B</td>
<td>Machine Drawing—1.A. or 1.B.</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>J. C. Slater</td>
<td>4</td>
</tr>
<tr>
<td>4B</td>
<td>Machine Drawing—1.B.</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>4</td>
</tr>
<tr>
<td>5B</td>
<td>Geometry</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>B 27</td>
<td>R. J. Dowling</td>
<td>9</td>
</tr>
<tr>
<td>6B</td>
<td>Mathematics—I</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>B 18</td>
<td>J. J. Hughes</td>
<td>11</td>
</tr>
<tr>
<td>7B</td>
<td>Mathematics II</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>C 22</td>
<td>J. Campbell</td>
<td>12</td>
</tr>
</tbody>
</table>

MECHANICAL ENGINEERING COURSE.

FIRST YEAR.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>SUBJECT</th>
<th>DAY</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B</td>
<td>Arithmetic</td>
<td>Mon.</td>
<td>7.30-8.30</td>
<td>B 20</td>
<td>W. J. O'Brien</td>
<td>2</td>
</tr>
<tr>
<td>2B</td>
<td>English</td>
<td>Mon.</td>
<td>8.30-9.30</td>
<td>B 20</td>
<td>W. J. O'Brien</td>
<td>3</td>
</tr>
<tr>
<td>3B</td>
<td>Practical Drawing</td>
<td>Tues., Fri.</td>
<td>7.30-9.30</td>
<td>B 20</td>
<td>B. E. Fee</td>
<td>3</td>
</tr>
<tr>
<td>4B</td>
<td>Practical Drawing (Metal Plate Work)</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>D 2</td>
<td>J. Dooley</td>
<td>35</td>
</tr>
</tbody>
</table>

MECHANICAL ENGINEERING TRADES COURSES—ENGINEERING WORKSHOP PRACTICE.

FIRST YEAR.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>SUBJECT</th>
<th>DAY</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>10B</td>
<td>Engineering Workshop—I</td>
<td>Tues., Thurs.</td>
<td>7.30-9.30</td>
<td>D 7</td>
<td>J. J. Redmond</td>
<td>22</td>
</tr>
<tr>
<td>11B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>J. C. Slater</td>
<td>4</td>
</tr>
<tr>
<td>12B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.20-9.20</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>4</td>
</tr>
</tbody>
</table>

SECOND YEAR.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>SUBJECT</th>
<th>DAY</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>10B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>D 7</td>
<td>J. J. Redmond</td>
<td>23</td>
</tr>
<tr>
<td>11B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.20-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>5</td>
</tr>
<tr>
<td>12B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>C 22</td>
<td>J. Campbell</td>
<td>12</td>
</tr>
</tbody>
</table>

THIRD YEAR.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>SUBJECT</th>
<th>DAY</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>10B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>D 7</td>
<td>J. J. Redmond</td>
<td>24</td>
</tr>
<tr>
<td>11B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.20-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>5</td>
</tr>
<tr>
<td>12B</td>
<td>Engineering Workshop—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>C 22</td>
<td>J. Campbell</td>
<td>12</td>
</tr>
<tr>
<td>Course No.</td>
<td>SUBJECT</td>
<td>Day</td>
<td>Hour</td>
<td>Room</td>
<td>Teacher</td>
<td>No. of Syllabus</td>
</tr>
<tr>
<td>-----------</td>
<td>---------</td>
<td>-----</td>
<td>------</td>
<td>------</td>
<td>----------</td>
<td>----------------</td>
</tr>
<tr>
<td>18B</td>
<td>Engineering Workshop—IV</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>D 7</td>
<td>R. Bent, J. J. Redmond</td>
<td>25</td>
</tr>
<tr>
<td>17B</td>
<td>Machine Construction—IV</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>W. J. O'Brien</td>
<td>6</td>
</tr>
<tr>
<td>16B</td>
<td>Mathematics—III</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>C 7</td>
<td>H. C. Clifton</td>
<td>13</td>
</tr>
<tr>
<td><strong>FOURTH YEAR.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FIRST YEAR.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14B</td>
<td>Patternmaking—I</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>E. J. Kennedy</td>
<td>25</td>
</tr>
<tr>
<td>15B</td>
<td>Workshop Drawing and Calculations</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>E. J. Kennedy</td>
<td>30</td>
</tr>
<tr>
<td><strong>SECOND YEAR.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15B</td>
<td>Patternmaking—II</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>E. J. Kennedy</td>
<td>27</td>
</tr>
<tr>
<td>16B</td>
<td>Machine Drawing—II</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>4</td>
</tr>
<tr>
<td><strong>THIRD YEAR.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16B</td>
<td>Patternmaking—III</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>E. J. Kennedy</td>
<td>28</td>
</tr>
<tr>
<td>17B</td>
<td>Machine Drawing—II</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>5</td>
</tr>
</tbody>
</table>

Students are recommended to add a suitable class in Mathematics.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ironcasting</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>P. McGean</td>
<td>20</td>
</tr>
<tr>
<td>Workshop Drawing and Calculations</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>D 4</td>
<td>E. J. Kennedy</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brassfinishing, Practical</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>D 5</td>
<td>W. Murtagh</td>
<td>31</td>
</tr>
<tr>
<td>Engineering Science—II</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>C 8</td>
<td>W. J. O'Brien</td>
<td>18</td>
</tr>
<tr>
<td>Machine Drawing—IA</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>J. C. Slater</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boilermaking, Lectures and Drawing</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>B 24</td>
<td>R. Bryan</td>
<td>33</td>
</tr>
<tr>
<td>Boilermaking, Practical I</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>D 9</td>
<td>R. Bryan</td>
<td>35</td>
</tr>
<tr>
<td>Boilermaking, Lectures and Drawing</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>B 24</td>
<td>R. Bryan</td>
<td>34</td>
</tr>
<tr>
<td>Boilermaking, Practical II</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>D 9</td>
<td>R. Bryan</td>
<td>36</td>
</tr>
</tbody>
</table>

Students are recommended to add a suitable class in Mathematics.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smithwork, Practical</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>D 9</td>
<td>A. J. Ward</td>
<td>37</td>
</tr>
<tr>
<td>Machine Drawing—1A</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>J. G. Slater</td>
<td>4</td>
</tr>
<tr>
<td>Machine Drawing—1B</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>B. E. Fee</td>
<td>4</td>
</tr>
<tr>
<td>Art Ironwork, Practical</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>D 9</td>
<td>A. J. Ward</td>
<td>38</td>
</tr>
</tbody>
</table>

Students are recommended to add a class in Design.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metal Plate Work, Lecture and Drawing—I</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>C 5</td>
<td>J. Dooley</td>
<td>39</td>
</tr>
<tr>
<td>Metal Plate Work, Practical—I</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>D 2</td>
<td>J. Dooley, T. J. Ryan</td>
<td>40</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Metal Plate Work, Lecture and Drawing—II</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>C 5</td>
<td>J. Dooley</td>
<td>41</td>
</tr>
<tr>
<td>Metal Plate Work, Practical—II</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>D 2</td>
<td>J. Dooley, T. J. Ryan</td>
<td>42</td>
</tr>
<tr>
<td>Metal Plate Work, Lecture and Drawing—III</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>C 5</td>
<td>J. Dooley</td>
<td>41</td>
</tr>
<tr>
<td>Metal Plate Work, Practical—III</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>D 2</td>
<td>J. Dooley, T. J. Ryan</td>
<td>42</td>
</tr>
</tbody>
</table>

Students are recommended to add a class in Design.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oxy-Acetylene Welding, Practical</td>
<td>Tues., Fri.</td>
<td>7.30-9.30</td>
<td>D 2</td>
<td>T. J. Ryan</td>
<td>43</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures and Calculations—1A</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>B 30</td>
<td>—</td>
<td>44</td>
</tr>
<tr>
<td>Lectures and Calculations—IB</td>
<td>Thurs.</td>
<td>8.30-10.30</td>
<td>B 30</td>
<td>—</td>
<td>44</td>
</tr>
<tr>
<td>Gas Fitting, Practical—1A</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>B 21</td>
<td>J. Lenihan</td>
<td>47</td>
</tr>
<tr>
<td>Gas Fitting, Practical—1B</td>
<td>Wed.</td>
<td>7.30-9.30</td>
<td>B 21</td>
<td>J. Lenihan</td>
<td>47</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lectures and Calculations—II</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>B 20</td>
<td>—</td>
<td>45</td>
</tr>
<tr>
<td>Gas Fitting, Practical—II</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>B 21</td>
<td>J. Lenihan</td>
<td>48</td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lectures and Calculations—III</td>
<td>Wed.</td>
<td>8.30-10.00</td>
<td>B 30</td>
<td>—</td>
<td>46</td>
</tr>
<tr>
<td>Gas Fitting, Practical—III</td>
<td>Thurs.</td>
<td>8.30-10.00</td>
<td>B 31</td>
<td>J. Lenihan</td>
<td>49</td>
</tr>
<tr>
<td>Machine Drawing—30</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>A 5</td>
<td>J. C. Slater</td>
<td>4</td>
</tr>
</tbody>
</table>

The Course in Gas Fitting has been arranged in compliance with the requirements of the Institution of Gas Engineers for Students preparing for the Examinations prescribed by that Body.
MOTOR CAR ENGINEERING.

<table>
<thead>
<tr>
<th>No. of Course</th>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>45B</td>
<td>Motor Car Lecture</td>
<td>Mon.</td>
<td>7.30-9.30</td>
<td>B 15</td>
<td>W. A. Cooney</td>
<td>55</td>
</tr>
<tr>
<td>45B</td>
<td>Practical Drawing or</td>
<td>Tuen.</td>
<td>7.30-9.30</td>
<td>B 20</td>
<td>R. E. Fee</td>
<td>3</td>
</tr>
<tr>
<td>45B</td>
<td>Practical Drawing</td>
<td>Fri.</td>
<td>7.30-9.30</td>
<td>B 20</td>
<td>R. E. Fee</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Subjects, Trade Students only—

| Motor Car Workshop | Wed.  | 7.30-9.30 | D 8  | G. Mackenzie   | 55             |
| Motor Car Workshop | Thurs. | 7.30-9.30 | D 7  | J. J. Redmond  | 52             |

MOTOR CAR ENGINEERING COURSE,

FIRST YEAR

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science &amp; Mathematics—L</td>
<td>Tues.</td>
<td>7.30-9.30</td>
<td>A 8</td>
<td>J. J. Hughes</td>
<td>58</td>
</tr>
<tr>
<td>Electricity—I. or</td>
<td>Wed.</td>
<td>7.30-8.30</td>
<td>A 8</td>
<td>W. D. Horgan</td>
<td>60</td>
</tr>
<tr>
<td>Motor Car Workshop—I. or</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>D 8</td>
<td>G. Mackenzie</td>
<td>55</td>
</tr>
<tr>
<td>Engineering Workshop—I.</td>
<td>Mon.</td>
<td>7.30-9.00</td>
<td>D 7</td>
<td>J. J. Redmond</td>
<td>52</td>
</tr>
</tbody>
</table>

SECOND YEAR

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Car Engineering—II.</td>
<td>Thurs.</td>
<td>7.30-8.30</td>
<td>B 15</td>
<td>V. McLoughlin</td>
<td>52</td>
</tr>
<tr>
<td>Motor Car Electricity—II.</td>
<td>Tues.</td>
<td>7.30-9.00</td>
<td>B 18</td>
<td>W. D. Pile</td>
<td>62</td>
</tr>
<tr>
<td>Motor Car Mechanics—I.</td>
<td>Wed.</td>
<td>7.30-8.30</td>
<td>B 27</td>
<td>J. J. Hughes</td>
<td>63</td>
</tr>
<tr>
<td>Science—II.</td>
<td>Wed.</td>
<td>8.35-9.35</td>
<td>A 8</td>
<td>W. D. Horgan</td>
<td>59</td>
</tr>
<tr>
<td>Motor Car Workshop—II.</td>
<td>Fri.</td>
<td>7.30-9.00</td>
<td>D 8</td>
<td>G. Mackenzie</td>
<td>55</td>
</tr>
</tbody>
</table>

THIRD YEAR

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Car Engineering—III.</td>
<td>Mon.</td>
<td>7.30-8.30</td>
<td>A 8</td>
<td>V. McLoughlin</td>
<td>53</td>
</tr>
<tr>
<td>Motor Car Electricity—III.</td>
<td>Wed.</td>
<td>7.30-8.30</td>
<td>B 18</td>
<td>W. D. Pile</td>
<td>63</td>
</tr>
<tr>
<td>Applied Mechanics—II. or</td>
<td>Thurs.</td>
<td>7.30-9.00</td>
<td>C 8</td>
<td>A. MacLoughlin</td>
<td>57</td>
</tr>
<tr>
<td>Motor Car Workshop—III</td>
<td>Fri.</td>
<td>7.30-9.00</td>
<td>D 8</td>
<td>G. Mackenzie</td>
<td>57</td>
</tr>
</tbody>
</table>

COURSE FOR MOTOR CAR DRIVERS,

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motor Car Engineering</td>
<td>Fri.</td>
<td>7.30-9.00</td>
<td>B 15</td>
<td>W. A. Cooney</td>
<td>54</td>
</tr>
</tbody>
</table>

MOTOR CAR DRIVING,

For Particulars of this Afternoon Course see page 57

WATCH AND CLOCK MAKING

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory &amp; Drawing</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>C 4</td>
<td>F. O’Kelly</td>
<td>64</td>
</tr>
<tr>
<td>Practical Work</td>
<td>Thurs.</td>
<td>8.35-10.5</td>
<td>C 4</td>
<td>F. O’Kelly</td>
<td>64</td>
</tr>
</tbody>
</table>

IRISH

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day</th>
<th>Hour</th>
<th>Room</th>
<th>Teacher</th>
<th>No. of Syllabus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irish</td>
<td>Thurs.</td>
<td>7.30-9.30</td>
<td>C2</td>
<td>P. Ryan</td>
<td>66</td>
</tr>
</tbody>
</table>

LAND SURVEYING AND LEVELLING

Commencing early in March, 1940, a short intensive Course will be held in Land Surveying and Levelling, comprising lectures and practical demonstrations in field work. (Syllabus No. 65)

SYLLABUSES

SUBJECTS.

1—ENGLISH.

Grammar, parts of speech, punctuation. Reading exercises from technical publications, dictation, letter and essay writing, notetaking. Lectures on simple machines, workshop appliances and engineering materials.

2—WORKSHOP ARITHMETIC.

Signs and symbols, factors, greatest common measure, least common multiple, fractions, decimals. Percentages, ratio and proportion, units of length, the foot rule and its sub-divisions; area, volume and weight. Simple mensuration.

3—PRACTICAL DRAWING.

Use of instruments, lettering, simple geometrical exercises, orthographic projection. Freehand sketches of models and machine parts. Scale drawings of nuts, bolts, screw threads, bearings, brackets, couplings and other simple machine details.

4—MACHINE DRAWING, I.

Use of drawing instruments and materials, precision exercises, orthographic projection. Use of sketch book, dimensioned freehand sketches of simple parts. Scale drawings of brackets, bearings, couplings, bolts, nuts, screws, simple engine details, valves and cocks. Explanation of features of importance in machine and engine parts, and of operations involved in their manufacture.

5—MACHINE DRAWING, II.

6—Machine Construction, III.

7—Machine Construction and Design, IV.
Advanced exercises in Machine Drawing and Construction with problems involved in the design of the simpler details of machines and engines. The preparation of tracings for photograph prints and of finished drawings.

8—Machine Design, V.
The application of mechanical science and of empirical knowledge to practical problems in mechanical engineering design. The properties and preparation of materials used and their employment with special regard to modern methods of economic production. The subjects will include:—Boilers, cylinders to sustain internal pressure, valves and valve mechanisms, steam and internal combustion engine details, engine, dynamo and other important bearings, governors, pumps, tanks, cranes and winches, cams and link mechanisms, riveted and welded structures.

9—Practical Geometry.

10—Practical Mathematics, I.
Arithmetic: Simple and compound rules, calculations of prices and costs, fractions, decimals, contracted methods, percentages, ratio and proportion, square root. Mensuration: Square, rectangle, triangle and circle, areas, volumes; applications of geometry to problems. Algebra: Symbols, the four simple rules, simple equations, evaluation and transformation of formulae, factors. Elementary graphs.

12—Practical Mathematics, II.

13—Practical Mathematics, III.
Simultaneous and quadratic equations, graphical solution of equations of degree higher than the second; maximum and minimum values of quadratic and cubic expressions, logarithmic solution of equations. Applications of Simpson’s trapezoidal rules. Work done by a variable force or expanding gas. General solution of triangles, formulae for sine, cosine and tangent of sum or difference of two angles, formulae for sum or difference of sines or cosines of two angles; application of the formulae for compound angles to problems on valve displacement, etc. Formulae for the functions of \( \frac{1}{2}A \) and \( 2A \) in terms of \( A \). Linear graph law and the reduction thereto of other laws, graphs of the form \( y=ax^n \). Slope of a curve at a point and its interpretation, rate of increase, velocity and acceleration, area of a curve and its interpretation, area of \( y=\sin^2x \) and \( y=\sin x \). The “root mean square” value of the ordinate.

14—Practical Mathematics, IV.
Binominal expansions and approximations. Exponential and logarithmic theorems, calculations of logarithms to the exponential base and their transformation to a decimal or other base. Tabular study of the rate of increase and graphical study of the slope of curve of simple functions of a varying quantity, i.e., powers, trigonometrical,
logarithmic and exponential functions. Differentials of such simple functions; of their sum, difference of product, and the function of a function. Successive differentiation and determination of the maximum and minimum values of a function. Integration as a process of summation, and as the inverse of differentiation. Simple harmonic motion.

15—Practical Mathematics, V.


16A—Engineering Science, Ia.


16B—Engineering Science, Ib.

British and metric units of measurement. Fractions, decimals. Simple mensuration applied to workshop problems. Measuring instruments, the foot rule, micrometer, vernier. Fits, limit and other gauges. Engineering materials, their production, properties and applications. Machine tools power, transmission toothed gearing; wheel trains, belt and pulley gearing, screws. Force, work, power.

17—Applied Mechanics, II.

Force measured by its straining action; stretching of wires and springs. Stress, strain, elasticity. Moments of forces, couples, centre of gravity. Work, energy; diagrams of work, power, horse power, friction. Simple machines, velocity ratio and efficiency. Composition, resolution and equilibrium of forces. Velocity and acceleration. Elementary hydrostatics.

18—Applied Mechanics, III.


19—Applied Mechanics, IV.

Further treatment of testing of materials; alloy steels, heat treatment; fatigue, principal stresses. Strength and deflection of beams, distribution of shear stress. Strength and stiffness of shafts, combined bending and twisting. Flat and coiled springs, coil friction, struts. Crank effort diagrams, design of fly-wheels, balancing, governors.

20—Heat Engines, II.

The steam engine cylinder, steam distribution, mean effective pressure, calculation of indicated, and of brake horse power. Problems on the simple slide valve. Work done per cubic foot of steam, superheating. Steam boilers; types, heating surface, mechanical stokers, economisers, feed-water heaters, feed pumps and injectors, boiler efficiency. Fuels, calorific value, air supply per pound of fuel, products of combustion, transmission of heat from furnace to water, evaporation, air supply to furnace, natural and forced draught. Descriptive treatment of gas, oil and Diesel engines.

21—Heat Engines, III.

Fuels: Gas, oil and coal; oil burners, stokers, pulverised fuel. Combustion; calorific value of fuels, composition of flue gases. Boilers and auxiliaries; condensers, treatment of feed water. Laws of
thermodynamics; thermal efficiency, Carnot and Rankine cycles. Effect of compounding, superheating and feed water preheating.

**Reciprocating Engines:** Steam, gas, oil, Diesel and petrol. Tests and adjustments for maximum economy and efficiency. **Steam Turbines:** modern types, principles of action. Layout of power stations. Air compressors; refrigerators.

**22—Engineering Workshop, I.**

**Fitting:** Use of the hammer, chisel and file in preparation of flat surfaces. Making of templates and keys, cutting keyways. Use of compass, surface gauge and try-square in marking out work. Use of stocks and dies, and taps. Preparation of plane surfaces by use of scraper. **Turning and Machine Work:** Simple exercises in turning of pins, bolts and spindles; use of chucks and face-plates. Operations in drilling, shaping, planing and slotting machines. Forms, use and grinding of drills and cutting tools. Use of calipers, micrometer and gauges in working to precise dimensions. **Smithwork:** Simple exercises in preparing, dressing and tempering chisels and other small tools.

All work will be done to drawings prepared in connection with the classes in Machine Construction and Design. Patterns and castings made in the School will be utilised as far as possible.

**23—Engineering Workshop, II.**

**Fitting:** Angle and bevel gauges, squares, calipers, clamps and other bench tools. Fitting and assembling of simple machine parts. **Lathe and Machine Work:** Advanced exercises in screw-cutting; turning of bushes, brasses, engine and machine parts. Operations in milling, planing, shaping, and drilling machines. Simple exercises in grinding to fine dimensions.

**24—Engineering Workshop, III.**

**Lathe Work:** Advanced exercises in turning, boring and screw-cutting involving the assembly of component and interchangeable parts. **Machine Work:** Planing, milling and grinding operations on cylinders, pumps, connecting rods, links and various machine details. **Fitting:** Assembly of engine and machine parts. Disassembly and re-assembly of engine motion and of boiler mountings.

**25—Engineering Workshop, IV.**

Advanced work on Syllabus of earlier years, involving the complete turning, machine, fitting and assembly of machine and engine details requiring a high degree of accuracy and finish; tool making. The application and use of modern high-grade measuring instruments and gauges. Fine grinding operations on hardened surfaces. Production of spur and ratchet wheels, tapered work, cottered connections, screw jacks and other workshop appliances.

**26—Patternmaking, I.**

Selection, qualities and application of timbers and other materials used. Use of patternmaking tools and appliances, the contraction rule. Operation of wood-turning lathe. Construction of simple patterns of flanges, brackets, bearings, brasses and cocks. Corebox making; use of core prints.

**27—Patternmaking, II.**

Patterns of more advanced type; built-up patterns, pedestals, wall brackets, hangers, toothed wheels, pulleys, clutches, pipe bends, valves, cocks, pistons. Use of strickles and loam board.

**28—Patternmaking, III.**

Cylinders and connections for engines and pumps, hydraulic details. Patterns of complex nature, involving coring of passages, chambers and recesses. Patterns for ornamental castings in iron, brass and bronze.

**29—Iron Moulding.**

Foundry sands, loam and graphite. Appliances, moulding boxes and tools. Characteristics, properties and grades of cast iron; chemical and other impurities. Arrangement and management of cupolas. Miscellaneous exercises in moulding and casting from patterns of a simple type. The preparation and use of cores; venting, the use of chills and strickles.

**30—Workshop Drawing and Calculations.**

Orthographic projection. Simple exercises in drawing as applied to patternmaking and foundry work. Interpretation of prints and
31—Brass Finishing, I.
Bench and lathe operations involved in the finishing and assembly of cocks, valves, lubricators, injectors and other gunmetal fittings. Preparation of simple switches and other electrical fittings. Ecclesiastical and other ornamental brasswork.

32—Brass Finishing, II.
Advanced work on Syllabus of First Year dealing more particularly with screwing, chasing, knurling, spinning and other operations on the lathe. Brazing, polishing and lacquering.

33—Boiler Making, Lectures and Drawing, I.
Elementary details of boiler construction, various types of riveted joints, boilermaking materials. Simple drawing and precision exercises, drawings of riveted seams, spacing of holes for flue tubes and stays.

34—Boiler Making, Lectures and Drawing, II.
Advanced work on Syllabus of First Year dealing more particularly with boiler domes, manholes, coned shells and connections, gusset and other stays. Recent developments of boiler shop practice.

35—Boiler Making, Practical, I.

36—Boiler Making, Practical, II.
Advanced work on Syllabus of First Year with special reference to oxy-acetylene processes in modern boiler shop practice.

37—Smithwork.
Making up and care of fire, varieties and qualities of fuels, smiths' tools and appliances. Forging in wrought iron, mild steel and tool steel, welding, forging of pins, bolts, keys, hooks, coppers, spanners, shackles, links, tongs, pincers, levers. Forging, dressing and tempering of chisels, centre punches and lathe tools. Thin, flattened and pointed forgings.

38—Art Ironwork.
Iron; nature and properties, various kinds used by art ironworkers; tools, their application and uses. Treatment and manipulation of wrought-iron; forging, welding, jumping, bending and embossing. Methods of joining ironwork, operations in art-smithing; riveting, intersecting, slitting, tenoning, shrinking on collars, twisting scrolls and volutes.

39—Metal Plate Work, Drawing and Theory, I.
Lectures: Fuels used in metal plate work. Metals: characteristics and applications of tinplate, zinc, copper and iron. Solders and brazing materials. Galvanising, tinning and re-tinning processes. Calculations of dimensions, capacities and weights of vessels of various designs. Drawing: Geometrical problems involved in metal plate work; intersections and penetrations. Development of patterns for vessels and other objects of simple form such as:—Cylindrical pipes and branches, coned articles in two or more pieces, equal tapering bodies, baking pans; objects with combined flat and coned surfaces, bends in two or more pieces, T, V and Y pipes, finials, simple mouldings, gutters and other roofwork details. Principal joints used in metal plate work practice.

40—Metal Plate Work, Practical, I.

41—Metal Plate Work, Drawing and Theory, II, III.
The subjects listed for the First Year will be dealt with in their advanced stages. The following will be the principal:
arrangements. Gas connections to lighting fittings, burners and gas fires, regulating devices. Pipe-work testing for soundness with gauge; fixing of small type meters. The use of U tubes for ascertaining pressures.

49—GAS FITTING, PRACTICAL, III.
Joint making in larger sized pipes; saddle joints; large screwed connections. Bending larger lead and iron pipes. Use of pressure gauge for locating stoppages. More advanced work on lighting fixtures, gas fires, radiators, cookers, geysers and hot water circulating arrangements, adjustment of thermostats. Practical study of recent improvements.

50—MOTOR CAR LECTURE—INTRODUCTORY.
Simple descriptive lectures designed to familiarise students with note-taking and the expression of their ideas in writing. The lessons will be illustrated by cinematograph views and blackboard sketches and will include descriptive treatment of the following:—Engine, clutch, gearbox, differential, back and front axles, steering and brake mechanisms, suspension system and chassis, indicating the names and functions of each part.

Simple calculations in length, area and volume relating to motor car problems.

51—MOTOR CAR ENGINEERING, I.
Lectures illustrated by cinematograph films, lantern slides, sectioned models and motor car parts, descriptive of the construction of each unit of a modern car, explaining its duty and method of operation. The requirements and working conditions of each unit will be outlined with a discussion of the simple scientific principles involved.

52—MOTOR CAR ENGINEERING, II.
Lectures illustrated by lantern slides, sketches and reference to models and motor car details, dealing in some detail with the principal features of importance of each unit. Special consideration will be given to the functions and operating conditions of major components, and the application of more advanced scientific principles will be illustrated and explained. The causes and effects of mal-adjustment and undue wear will be outlined with a brief discussion of the methods of correction. Instruction in operation and maintenance and in the detection of simple faults will also be included.

53—MOTOR CAR ENGINEERING, III.
Lectures dealing with more advanced types of automobile construction such as compression-ignition engines, hydraulic and centrifugal clutches, double-reduction rear axles, independent suspension and advanced braking mechanisms. The properties and combustion of fuels, carburation and carburettors, lubrication and lubricants, types and application of gears, the principal materials of construction and their application. Discussion of the efficiency of the petrol engine as a power producer, stresses imposed on its working parts, balancing, forces to be overcome by and stored in the car and those required and available for braking.

54—MOTOR CAR ENGINEERING (DRIVERS).
Chassis arrangement. General description of the construction and operation of single- and multi-cylinder petrol engines, including the power, valve, fuel supply, carburettor, ignition, exhaust, cooling and lubricating systems. Simple treatment of the transmission system, including the clutch, gearbox, rear axle and differential. The arrangement, functions and care of springs, shock-absorbers, tyres, brake mechanism, front axle, steering gear and connections, wheels and hubs. Lubrication of the engine and chassis. Detection and correction of simple faults. Discussion of the essential elementary electrical principles of coil and magneto ignition and the construction and care of lead-acid batteries.

55—MOTOR CAR WORKSHOP, I.
Simple fitting work involving the use of tools for measuring and marking out, cutting, filing, testing, bending, drilling, reaming, riveting, soldering, brazing, screwing and tapping. The care and repair of hand tools including annealing, dressing, hardening, tempering and grinding. Making simple hand tools. Elementary tube and pipe work in copper, and working sheet metal by hand methods.

56—MOTOR CAR WORKSHOP, II.
Advanced work on Syllabus of First Year. Use of micrometer and other high-grade measuring instruments in garage work. Pre-
paration of tools and appliances for garage use. Simple exercises on motor car engine units.

57—Motor Car Workshop, III.

58—Science and Mathematics, I.
The lessons will comprise both lectures and practical work in the laboratory. The numerical problems arising in connection with the classes in Physics will be used as a basis for training in mathematical work. (See Syllabus No. 11.)


59—Science, II. (Motor Car Engineering).

60—Mechanics, I. (Motor Car Engineering).
Use of vernier and micrometer. Computation of areas by mid-ordinate and other rules. Force, moments of forces, levers, wheel and axle, screw jack, wheel trains. Speed, mechanical advantage and efficiency of machines. Work, power, horse power, heat and power. Graphical representation of forces. Applications of mechanical principles to motor car problems.

61—Motor Car Electricity, I.

62—Motor Car Electricity, II.
Revision of magnetism, electro-magnetism and electro-magnetic induction. Elementary coil ignition; self-induction, condenser construction and action, multi-cylinder ignition, ignition timing, sparking plug construction and maintenance. Elementary generator; low-tension magneto construction and operation, high-tension rotating armature magneto. Simple voltaic cell, construction and operation of lead-acid battery, battery maintenance. Generator principles, the field, dynamo characteristics, cut-out, dynamo regulation by third brush, armature reaction and external regulators. Starter motor principles, starter characteristics, engine starting, starter drives.

63—Motor Car Electricity, III.
More advanced and detailed treatment of the subject matter of the Second Year of the Syllabus and in addition:—Rotating magnet and polar inductor types of high-tension magneto, nickel-alkaline battery, compensated voltage control. Electrical instruments for service and testing, wiring systems and diagrams, ignition system testing; magneto testing, charging circuit, dynamo armature, field, cut-out and battery testing. Starter motor, starter switch and battery testing. Switchboard connections and testing; lamp faults, bulb failures and focusing, dipping reflector service, adjustment and repair.
64—Watch and Clock Making.

**Theory:** Measurement of time by astronomical means, mechanical and physical principles of horology. Materials employed in watch and clock making. Wheels and wheel trains, the balance spring, calculation of watch trains. Friction and lubrication. Main springs, keyless mechanisms, watch escapements. Clock weights, suspension, principles of action, pendulum, escapements. Electric clocks, systems of primary and secondary clocks. **Drawing:** Use of drawing instruments, drawing to scale, geometry of lever escapements, cycloidal curves, their application to wheel tooth profiles, etc.

**Practical Work:** Tools used in watch and clock making. Filing and polishing processes, hardening, tempering, treatment of springs. Turning operations; balance staffs, pinions and pivots. Train wheel cutting and mounting. Balance, springing and adjusting. Repair work, disassembly, cleaning, various types of repairs and adjustment, testing and timing. Escapements, practice in deadbeat, gravity and other types of construction.

65—Land Surveying and Levelling.

The Course is designed to give a sound theoretical and practical knowledge of Surveying, to develop facility in the use of the various instruments, in plotting surveys and in making finished plans. It will be found of service to students preparing for the examinations of the Institution of Civil Engineers. It also covers much of the work required for the various foreign examinations for Surveyors.

The Course will comprise twelve lectures with ten practical demonstrations in field work. The dates and places for the field work will be announced in class as the Course proceeds.

All apparatus and instruments for field work are supplied by the Schools, but students must provide their own plotting scales, survey book, level book, drawing instruments and materials.

An examination in theory and practice will be held at the close of the Course and certificates will be awarded to successful students.

**Surveying with the Chain:** equipment; ranging and measuring a line, simple surveys, arrangement of survey lines, triangulation, booking the survey. Methods of dealing with surveys of average extent, various field operations and problems, traversing with the chain, setting out curves. Use of ordnance survey plans; scales, conventional symbols. **Levelling:** the dumpy and tilting levels, simple and compound levelling, booking and reducing of levels, checks datum, bench mark, sections, contours, permanent adjustments of the level. Use of the magnetic compass; declination, bearings. **Surveying with the Theodolite:** the vernier, measurement of horizontal angles, traversing, methods of plotting, co-ordinates, adjustment of closing error, adjustments of the instrument. **Calculation of Areas:** method of triangles, planimeter, computing scale.

66—Irish.

Conversational lessons on familiar everyday subjects, objects in the classroom and neighbourhood, the giving and carrying out of directions, etc. Study of *is* and *tá* and of simple verb forms. Salutations, phrases and idioms. Repetition and writing of rhymes, short stories and songs as an aid to memorising and pronunciation.

**MOTOR CAR DRIVING.**

**Special Afternoon Course.**

Commencing in March, 1940, a limited series of lessons will be arranged on Saturday from 2.30 to 6 p.m., or on other suitable afternoons, in Motor Car Driving. The instruction will comprise:

(a) Demonstration of the action of the controls;
(b) Explanation of the rules, regulations, and conventions of road usage;
(c) Practical preparation of the car for use;
(d) Five hours tuition in driving.

Admission to the lessons is reserved for students of seventeen years of age or upwards, who are not suffering from physical incapacity, and who have attended not less than 75 per cent. of the classes in Motor Car Construction and Operation of one of the Motor Car
Engineering Day or Evening Courses. The formation of the classes will be duly notified to intending applicants for instruction.

Students are required to provide their own driving licences and must have them in their possession at each lesson.

Fee for Course, £2.

---

DAY APPRENTICE SCHOOL

WATCHMAKING.

This Course is conducted under the terms of the Day Apprentice School Scheme. Scholarships comprise free training for two years in the Apprentice School with payment of 6s. weekly for the First Year and 8s. weekly for the Second Year.

Subjects and number of hours per week:—Practical Work and Drawing, 23 hours; Mechanics, Science, Mathematics, Irish, English, 7 hours. Total, 30 hours.

---

DAYTIME TECHNICAL COURSE

MECHANICAL AND MOTOR CAR ENGINEERING.

These Scholarship Courses are designed to furnish a sound practical and theoretical training to students who will subsequently enter the Motor Car or the General Engineering Trade as apprentices.

Entrance is confined to students of the Day Junior Technical School and will be decided on the results of an Entrance Examination, reports as to attendance, progress and conduct, and a personal interview as to physical fitness and general suitability.

---

The Scholarships entitle students to free instruction for a period of two years with the provision of such books and instruments as are necessary for class purposes.

Subjects and approximate number of hours per week:—Workshops, Trade Lectures, Mechanics, Machine Drawing, Electricity, 21 hours; Geometry, Science, Mathematics, Irish, English, 9 hours. Total 30 hours.

---

DAY JUNIOR TECHNICAL SCHOOL COURSE

The Day Junior Technical School Course is designed to continue the general education of boys from the time when they normally leave a Primary School until they obtain employment at the age of about 16-17 years.

The curriculum includes Manual Instruction in Woodwork and Metalwork, Applied Science, Free and Practical Drawing and Practical Mathematics. The Course is thus particularly suitable as a pre-employment training for students who intend to follow trade or industrial occupations. It is a growing practice of employers to accept only boys who have received such training which, in certain instances, is made obligatory for entry into apprenticeship.

While suitable as a pre-apprenticeship training, the Course is not specialised towards a particular occupation. Care is taken to provide an education sufficiently extensive to ensure that the student will not be handicapped should he fail to become apprenticed to a trade, or should his tastes not incline in that direction.

The usual age for admission to the Course is from 14 to 15 years, and boys should have attained a standard of general education equivalent at least to the Sixth Standard of the Primary School programme. The Course, which is of two years duration, extends from the beginning of September to the end of June in each Session, and provides weekly instruction amounting to some twenty-six hours.
The Religious Instruction of the students is attended to by the local clergy. Special facilities are provided for Physical Training, organised games and social activities.

Fee for the Course, 20s. per Session.

Students who through obtaining employment, or for other satisfactory reason, are unable to continue in attendance at the whole-time Day School Courses will be admitted to approved Evening Courses without further fee.
GENERAL CURRICULUM OF THE SCHOOLS
UNDER THE CONTROL OF
THE CITY OF DUBLIN VOCATIONAL EDUCATION COMMITTEE.

BOLTON STREET TECHNICAL SCHOOL

Motor Car Engineering.  Building and Allied Trades.
Gas Engineering.  Printing and Book Production.
Metal Plate Work.  Watchmaking.
Brass Finishing.  Art and Art Crafts.

Day Apprentice and specialised Daytime Technical Courses.
Day Junior Technical School.

KEVIN STREET TECHNICAL INSTITUTE

Pure and Applied Chemistry.  Domestic Science and Housecraft.
Bacteriology.  Bakery Science and Practice.
Pharmacy.  Bootmaking.
Electrical Engineering and Allied Trades.  Hairdressing.

Day School of Commerce.
Day Trades Preparatory Course (Girls).

PARNELL SQUARE TECHNICAL INSTITUTE

General Commercial Subjects.  Transport.
Accountancy and Allied Subjects.  Day Trade Classes:—
Local Government.  Dressmaking.
Domestic Science and Housecraft.  Shirtmaking (Power).
Languages.  Clothing Manufacture (Power).
Physical Training.

Day School of Commerce.
Day Trades Preparatory Course (Girls).
GENERAL CURRICULUM OF THE SCHOOLS
UNDER THE CONTROL OF
THE CITY OF DUBLIN VOCATIONAL EDUCATION COMMITTEE.

PEMBROKE TECHNICAL INSTITUTE (Ringsend and Ballsbridge)
General Commercial Subjects. Mechanical Engineering.
Languages. Oxy-Acetylene Welding.
Domestic Science and Housecraft. Building Trades.
Art and Art Crafts.

Day School of Commerce.
Day Junior Technical School.

RATHMINES TECHNICAL INSTITUTE
Advertising and Publicity. Languages.
Physical Training.

Day School of Commerce.
Day Trades Preparatory Course (Girls).

MARINO TECHNICAL INSTITUTE
General Commercial Subjects. Metalwork.
Languages. Science.
Domestic Science and Housecraft. Woodwork.
Physical Training.

Day Junior Technical School.
Day School of Commerce.
Day Trades Preparatory Course (Girls).

CHATHAM ROW SCHOOL OF MUSIC (Day and Evening Classes)
Pianoforte.
Violoncello.
Uileann and Irish War Pipes.
Elocution.
Violin.
Singing and Choir.
Organ.

Wind Instruments (Wood & Brass)
Fifes.
Viola.
Orchestra.
Drums and Flute.
Traditional Music.
Irish Harp.

Office—
TECHNICAL INSTITUTE,
BOLTON STREET,
DUBLIN.

L. E. O'CARROLL, B.A., B.L.,
Chief Executive Officer.

WM. WARREN & SON, LTD. Printers, 15 Lower Ormond Quay, Dublin