

2014

Literature Review

Deirdre Quinn

Technological University Dublin, deirdre.quinn@tudublin.ie

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Assessment & Feedback Use Cases

LITERATURE REVIEW

Author: Deirdre Quinn

Date: 2014

This use case describes how one assessment method was designed and implemented by a lecturer or a group of lecturers in DIT. The use case was compiled from an interview conducted as part of **DIT's RAFT project (2013-14)**, the aim of which was to provide a database of assessment practices designed and implemented by academic staff across DIT.



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Lecturer and Contact Details

Deirdre Quinn

Programme and year on which assessment was offered

Hospitality and Management Undergraduate Programmes, Final Year (Year 3 or Year 4)

Description

This is a 3000 word assessment which is a literature review and is the first stage in the process of producing a Dissertation. In the lecture they are brought through the different stages of finding ideas, generating output, gathering material and writing. Feedback is given through the process to those students who speak to the lecturer. They are also getting feedback from their supervisor. At the end of the module students are given a structured feedback sheet (see attached). Due to large numbers this feedback sheet is extremely important.

Why did you use this Assessment?

As it encourages students writing skills and helps them to produce a dissertation.

How do you give feedback to students?

Feedback sheet: students can talk to lecturer about the mark they have been awarded and they also get feedback from their supervisor. After receiving the feedback sheet the lecturer encourages them to talk to her about their mark and an increasing number of students do this.

What have you found are the advantages of using this form of assessment?

- It provides a benchmark for their writing.
- Helps them with writing their dissertation.
- Explores the theoretical issues in the Research Method process.
- Broadens their perspective.

What have you found are the dis-advantages of using this form of assessment?

- Length of time it takes to correct.

If another lecturer was using this assessment method would you have any tips for them?

- Get help with marking if you have big numbers.
- Go with your gut, read and mark and then you have a marking range and then go to the categories on the marking sheet.

Do you have any feedback from students about this assessment?

They find it hard and sometimes satisfying and they like the fact that it helps them with the dissertation.