

2008

## Fashioning Global Scholarship as an Emerging Context

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### Recommended Citation

Highlighting Ireland as an emerging identity in Educational Development, we consider whether countries like us should look to contexts with a more defined history to fashion a global scholarship of educational development or fore a unique scholarship based upon our distinctive perspectives, skills and approaches.

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# **Fashioning global scholarship as an emerging context**

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Learning and Teaching,  
TCD/DIT.

ICED Presentation, 13<sup>th</sup> June 2008



## Abstract

Highlighting Ireland as an emerging identity in Educational Development, we consider whether countries like us should look to contexts with a more defined history to fashion a global scholarship of educational development, *or* forge a unique scholarship based upon our distinctive perspectives, skills and approaches. We will:

- draw from the particular contexts of session participants
- highlight the Irish example of an educational development network (EDIN) that embraces cross-institutional collaboration
- provide possible theoretical frameworks sensitive to peer collaboration in educational development
- consider the possible contributions of such networks/emerging identities to a global scholarship of learning and teaching.





## Abstract

- Having completed this session, you should be able to:
- Gauge where you sit in relation to the continuum that is educational development and global scholarship.
- Evaluate the core characteristics and features of your particular context.
- Consider the extent countries newer to educational development should mirror international contexts, or look inward to gauge the effects of features particular to their own context.
- Determine how emerging countries/educational networks can contribute to a global scholarship of learning and teaching.
- Apply relevant theoretic frameworks to individual contexts that inform scholarship, practice, and evaluation of educational development.



# Abstract

## Description

- This will be an interactive session. The broad purpose behind it is for participants to consider key questions, brainstorm ideas, network and make connections with other educational developers in emerging contexts, as well as more established ones. It will do this under the focus of whether/how emerging contexts in Educational Development can inform a Global Scholarship.
- In countries like Ireland, we are only beginning to demarcate the role educational development should play in learning and teaching, policy making, educational research and scholarship. Seeking a professional metamorphosis, we typically find ourselves making self-transformative investments in our educational development practice, which has its own inherent challenges.





## Abstract

- This session will explore just how permeable countries like us are/should be to outside contexts and influences. And it will question to what extent our growth and development should mirror the international context? Focusing, in our case, on the notion of community and collaboration, we hope to gauge how contexts and networks like the Irish example can enhance developmental needs of educational developers but also contribute to and enhance international scholarship in educational development.



## Context & Focus

- consider the influence of others or forging pastures new!
- permeable and mirroring?
- emerging contexts informing a Global Scholarship





# Workshop Purpose

- draw from the particular contexts of session participants
- highlight the Irish example of an educational development network (EDIN) that embraces cross-institutional collaboration
- provide possible theoretical frameworks sensitive to peer collaboration in ED





# Workshop Outcomes

- ✓ Gauge where you sit in relation to the continuum that is educational development and global scholarship.
- ✓ Evaluate the core characteristics and features of your particular context.
- ✓ Consider the extent countries newer to educational development should mirror international contexts, or look inward to gauge the effects of features particular to their own context.
- ✓ Determine how emerging countries / educational networks can contribute to a global scholarship of learning and teaching.
- ✓ Apply relevant theoretic frameworks to individual contexts that inform scholarship, practice, and evaluation of educational development.



# **Irish Educational Development**

- Context - Setting out on the journey...
- Professional metamorphosis?
- Community and collaboration



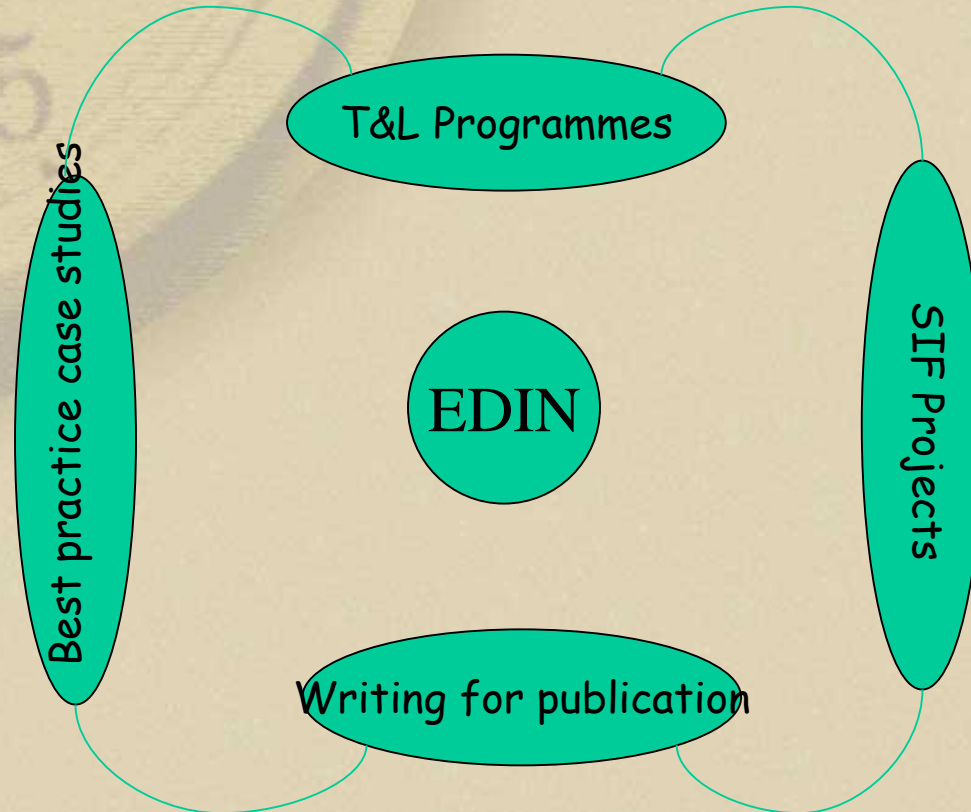


# Irish Educational Development

- EDIN – Educational Developers Ireland Network

<http://www.edin.ie/>

# Irish Educational Development







# **Round Discussion Activity**

Where does your country/network sit in relation to educational development and global scholarship?

(10 mins)



# Individual/Paired Activity

- Individual writing prompt (5 mins)

What features of educational development are particular to your context?

- Share in pairs (5 mins)





# Group Activity

- **Group 1:** How can emerging countries/educational networks contribute to a global scholarship of learning and teaching?
- **Group 2:** To what extent should countries newer to educational development mirror international contexts?
- **Group 3:** To what extent should we look inward to gauge the effects of features particular to our own contexts? (25 mins)



# **Collective Summing up...**

Future considerations /  
implications for practice

[With worksheet]

(15 mins)



# Keep in Touch...



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