

Technological University Dublin ARROW@TU Dublin

Other resources

School of Tourism & Hospitality Management

2011-01-01

Beyond the Basics

Tony Kiely Technological University Dublin, tony.m.kiely@tudublin.ie

Alice Luby Technological University Dublin, alice.luby@tudublin.ie

Frances Boylan Technological University Dublin, frances.boylan@tudublin.ie

Follow this and additional works at: https://arrow.tudublin.ie/tfschhmtcon

Part of the Educational Assessment, Evaluation, and Research Commons

Recommended Citation

Luby, A., Boylan, F. and Kiely, T, Beyond the Basics, poster presentation at LTTC 11th Annual Showcase of Learning and Teaching Innovations, Dublin, 2011

This Presentation is brought to you for free and open access by the School of Tourism & Hospitality Management at ARROW@TU Dublin. It has been accepted for inclusion in Other resources by an authorized administrator of ARROW@TU Dublin. For more information, please contact arrow.admin@tudublin.ie, aisling.coyne@tudublin.ie, vera.kilshaw@tudublin.ie.



Action Accounting Beyond the Basics Recounding Resident



Alice Luby, Tony Kiely and Frances Boylan

Action Accounting

Action Accounting is an on-line electronic learning resource providing an innovative active learning framework for students who need to study an introductory level financial accounting module. The resource provides a range of interactive learning scenarios for those who don't find the traditional lecture setting conducive to learning, allowing them to learn remotely at their own pace at a time convenient to them.

Beyond the Basics

Beyond the Basics plans to build on the knowledge and competences learned in Action Accounting by developing a further suite of activities under the title 'Beyond the Basics'. While Action Accounting facilitated students by enabling them to gain confidence in early topics through focussing on introductory level content, "Beyond the Basics" will empower students with additional interactive tools for the more complex topics being delivered in "Beyond the Basics".



Topics to develop

- Accounting for fixed assets
- Accounting for provisions
- Accruals and prepayments
- Preparing year end financial statements



Features to include

- 24/7 access
- Ability to progress through content at own pace
- A variety of user interaction tools
- Immediate feedback and guidance
- Underpinning theoretical bases
- Stepwise approach to tackling problems
- Assessment style questions



Rational

As accounting is not a prerequisite for entry to our programmes many DIT first year students do not have any background in the subject area, and as a result, may struggle with the content, leading to underperformance at exam time.



Target Audience

- Action Accounting will have helped first year students studying an introductory financial accounting module to grow their confidence in handling the subject matter
- Having gained confidence in the more fundamental elements of introductory financial accounting, 'Beyond the Basics' will endeavour to build on that confidence by enabling students to tackle more challenging topics that heretofore, they might not have been willing to take on.
- The target audience will be the same as that for 'Action Accounting', with the added cohort of students who did not require assistance at the basic level.

Benefits

- Action Accounting Beyond the Basis should blend students into a more composite stream, thus including those students who may heretofore have felt excluded from progressing through the Financial Accounting modules through lack of confidence.
- The additional electronic resources will again provide students with the opportunity to apply their existing knowledge in a more challenging environment and continue building confidence with Accounting concepts.
- As students have control over the pace of their learning and receive immediate feedback, they should have a more enjoyable, motivating, and rewarding learning experience.
- Involving all students in this learning conduit will create more discussion, and therefore a stronger learning experience for students.
- This expansion of the resources will further accelerate a blended learning approach to teaching Accounting at DIT