Assessment & Feedback Cases

Learning & Teaching Practice Exchange

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Formative Feedback

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Assessment & Feedback Use Cases

FORMATIVE FEEDBACK

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This use case describes how one assessment method was designed and implemented by a lecturer or a group of lecturers in DIT. The use case was compiled from an interview conducted as part of **DIT's RAFT project (2013-14),** the aim of which was to provide a database of assessment practices designed and implemented by academic staff across DIT.

Lecturer

Noel Fitzpatrick

Programme and year on which assessment was offered

BA Visual and Critical Studies, Years 1-4

Description

This assessment method is an opportunity for formative feedback. Students are given an essay title in Week 1, with a 500 word submission due in Week 6 or 7. Feedback is given without a mark.

Why did you use this Assessment?

This assessment method allows the student to understand what is being asked of them in their final assessment. It picks up any issues that need to be addressed.

Why did you change to this form of assessment?

Originally assessment was based on one final essay. However, it was thought that students didn't fully understand what was being assessed. This method is being introduced into all Critical Theory modules, it is a good practice in formative assessment.

How do you give feedback to students?

Feedback is given through the assessment grid. This method is quick and concise.

What have you found are the advantages of using this form of assessment?

- Students are performing better.
- Successful method to date.

What have you found are the dis-advantages of using this form of assessment?

Not all students complete this part of the module as it is not marked

If another lecturer was using this assessment method would you have any tips for them?

Do put together a list of common errors and give this information to students.

Do you have any feedback from students about this assessment?

The first years find it hard to understand, however, subsequent years understand it and find it really useful.