

2014

Marking Rubrics

Jane Courtney

Technological University Dublin, jane.courtney@tudublin.ie

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Assessment & Feedback Use Cases

MARKING RUBRICS

Author: Jane Courtney

Date: 2014

This use case describes how one assessment method was designed and implemented by a lecturer or a group of lecturers in DIT. The use case was compiled from an interview conducted as part of **DIT's RAFT project (2013-14)**, the aim of which was to provide a database of assessment practices designed and implemented by academic staff across DIT.



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dit.ie/aadlt/lttc/

Lecturer and Contact Details

Jane Courtney

Programme and year on which assessment was offered

- BE Electrical / Electronic Engineering
- BEngTech Electrical and Control Engineering
- BSc Computing
- BSc Computer Science
- MSc in Energy Management

Description

A marking rubric is used to clearly outline the criteria and marks available to students for sections of an assignment, typically a report. For example sections could be Style, Analysis, Results, Innovation. The students see the allocation of marks in advance, with performance levels or indices given ranging from Not done to Excellent.

Why did you use this assessment?

This method is efficient, is quick for feedback (easily within 2 weeks), and feedback is given before the next assessment.

Why did you change to this form of assessment?

Traditional handwritten. This method is now available within the VLE.

What have you found are the advantages of using this form of assessment?

- Quick
- Detailed
- Specific
- Helps improvement
- Available in advance

What have you found are the disadvantages of using this form of assessment?

- Report (within) e.g. mark up in word
- Safe assign is not compatible

If another lecturer was using this assessment method would you have any tips for them?

Do: Add personal comments, be specific within criteris, describe criteria when building e.g. Style – structure, spelling and grammar, format.

Don't: Just tick indices, “not done” as index.

Do you have any feedback from students about this assessment?

Students are very positive about this method.