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Final Report UNESCO-UNEVOC International Experts Seminar, Dublin

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Final Report UNESCO-UNEVOC International Experts Seminar Dublin

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**Report of
UNESCO-UNEVOC
International Experts Consultation Seminar
Dublin Institute of Technology (DIT),
Aungier Street Campus
Dublin, Ireland
18-20 August 2008.**

Final report by,

Aidan Kenny, Project Manager, Skills Research Initiative,
Directorate of Research & Enterprise, DIT, Dublin

Dr. L. Efison Munjanganja, Head of UNEVOC Networks,
UNESCO-UNEVOC International Centre, Bonn

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Introduction

UNESCO-UNEVOC International Centre and the Dublin Institute of Technology (DIT) UNEVOC National Centre Ireland jointly organised an International Expert's Consultation seminar from 18 to 20 August, 2008 at DIT Aungier Street Campus, in Dublin, Ireland. Since DIT joined the UNEVOC Network in early 2007, Mr. Aidan Kenny, co-ordinator of the National UNEVOC Centre Ireland and Dr. L. Efison Munjanganja, Head, UNEVOC Networks had in conversations and in correspondence been keen about the idea of a consultative seminar on technical and vocational education and training (TVET) and capacity building in the UNEVOC Network. Central to the idea was the stimulation of capacity building, networking and enabling collaborative and scholarship activities focused on international TVET issues. The emerging idea of an expert's consultation began to focus on a design to stimulate networking and capacity building within the UNEVOC Network by raising the awareness of the needs, interests and strengths of various UNEVOC Centres in developed countries the North and in developing countries the South.

Developing relationships between the North and South were identified by the partners as an area for strategic action. There was a perceived gap between the expert knowledge and resources in some UNEVOC Centres and the needs of other UNEVOC Centres. The partners wanted to explore the magnitude of this perceived gap and identify opportunities and possible solutions to reduce this gap. A crucial focus was the disparity in expertise and resources between the North and South. The partners want to bridge this gap by facilitating an network event that could create relationships between UNEVOC Centres in the North and South In tandem to this the partners also wanted to germinate a Capacity Building process, offering space and providing opportunities to share information on innovations in technical and vocational education and training (TVET) and on possible contributions of UNEVOC Centres to knowledge building and knowledge sharing. It was felt at the time that by developing a structured event we could make a positive contribution to the stimulating of networking relationships, the sharing of experience and the deepening of understanding between UNEVOC Centres in both the North and South. From the onset the partners operated from the principles of respect for diversity, inclusiveness, transparency and ethical governance.

As the project had limited resources available to fulfil its goals, it was decided to strategically list UNEVOC Centres from both the North and South who would be invited to the seminar. Our priority was to identify UNEVOC Centres that could contribute to the process and gain positive outcomes from participating in the event. Over twenty UNEVOC Centres participated in the seminar from various countries in Africa, Asia, Europe and the United States of America. The list of the participants can be found in the appendix 1.

From the feedback received before, during and after the seminar it would seem that collectively the process of strengthening the Network, stimulating capacity building activities and developing North-South relationships is moving in the right direction. The partners are committed to continuing this process and look forward to working with new colleagues in the future.

The purpose of this report is to share the learning and outcomes that arose during the planning and implementation phases of this project and to begin to chart the strategic direction of where this project can move towards. The report is divided into three interconnected sections. Section 1 provides some background information on the emergence of the idea from concept to practice. Section two details the presentations that were made by speakers at the seminar. Section three details the findings and actions that come out of the workshops and plenary sessions, it also summarised some of the key recommendations. The appendices contain all of the relevant seminar material and correspondence that was circulated before the seminar; it also contains the findings from the participants post seminar evaluation.

Section A

The background

The UNESCO – UNEVOC International Centre

The UNESCO-UNEVOC International Centre is located in the UN Campus, in Bonn, Germany. The International Centre promotes and supports networking and capacity building as well as corresponding systems and strategies for learning in the area of technical and vocational education and training (TVET). To construct a structure for networking and capacity development, UNESCO-UNEVOC has advised and helped TVET practitioners and leaders to establish UNEVOC Centres at institutions of TVET in UNESCO Member States. Currently there are 270 UNEVOC Centres in 166 countries. The UNEVOC Centres and designated UNESCO Centres of Excellence in TVET make up the UNEVOC Network. The UNEVOC Network offers a coherent framework for international and regional cooperation in the area of TVET. The UNEVOC Network is one of the UNESCO TVET strategies to provide assistance to Member States in developing countries, countries in transition, and countries in post-conflict situation in order to develop and improve TVET. At one and the same time it is a unique international framework and platform for interaction and collaboration among TVET practitioners from UNEVOC Centres in the North and in the South. It fosters and facilitates learning and sharing of knowledge as well as the formation of mutually beneficial partnerships.

Partnership and Sponsorship.

Generally, in developing countries efforts to innovate often flounder because of the lack of suitable easy to use tools, methods, and exemplar materials. The incorporation of emerging issues such as efficiency in TVET, Lifelong Learning, health and safety, sustainable development, ICTs, entrepreneurship, and public–private partnership, in the curriculum would be facilitated by easy access to appropriate and easy to use tools, methods, and exemplars. Moreover, with the international spotlight on the Millennium Development Goals (MDGs) and growing interest in functional literacy, a number of the emerging issues are of interest to countries in the North and South. However, because of loose connections and lack of knowledge of each other's needs and interests as well as resources, capabilities, and related issues, leaders of UNEVOC Centres have difficulty in establishing collaborative relationships, in particular to undertake joint mutually beneficial activities. Satisfactory interaction has not been easy to effect for a variety of reasons, including the lack of knowledge about the needs of UNEVOC Centres in the South and interests of UNEVOC Centres in the North. Developing opportunities and mechanisms that both support and promote partnership endeavours between UNEVOC Centres in the North-South is vital to the future development of the work of the UNEVOC Network. In order to facilitate this capacity building and networking process it is crucial to identify strategic stakeholders and key sponsors who were willing to resource activities and initiatives in this area. In the case of this seminar the strategic stakeholders and main sponsors were; UNESCO-UNEVOC, InWent and the DIT.

The Partnership

UNESCO-UNEVOC and the UNEVOC National Centre for Ireland which is located in and run by DIT, entered into a partnership to organise the International Experts Consultation seminar. Later InWent joined UNESCO-UNEVOC and DIT as a partner organisation. Various tasks and responsibilities were divided among the partners. One of these involved a joint submission by DIT and UNESCO-UNEVOC to the Research Support Unit, Directorate of Research and Enterprise DIT under their Conference and Colloquium Scheme, seeking financial support for the seminar. Local DIT management in the DIT Aungier Street Campus (Dublin) agreed to facilitate the seminar by making available a conference hall, workshop rooms and ICT facilities for the duration of the event. UNESCO-UNEVOC and InWent invited guests from UNEVOC Centres in the North and South; participants from developing countries were offered financial assistance to enable them to participate at this event. The UNEVOC National Centre Ireland raised the finance to take care of the local running costs, administration and coordination of the event. While the event had the three primary sponsors, UNEVOC International Centre Bonn, InWent Capacity Building International (Germany) and the DIT Research Support Unit. Secondary sponsorship was received from the Teachers Union of Ireland (TUI) and the Office of International Relations and Research, Dublin City Council. Early notice of this event was published on the UNESCO-UNEVOC Website in March 2008 (see URL link, http://www.unevoc.net/fileadmin/user_upload/docs/Dublin_Seminar_2008.pdf) and also circulated to CEDEFOP Virtual Communities, DIT and several other information sites.

Purpose and outcomes

The intention was that the International Experts Consultation Seminar would provide the participants with an opportunity to expand knowledge and skills about networking and to learn about interests and needs within the UNEVOC Network. The main purpose of the consultation was to stimulate networking, to develop capacity and to facilitate learning within the UNEVOC Network. Various outcomes were expected, including increased local and national UNEVOC Centre effectiveness, enhanced capacity, enhanced social capital, greater knowledge and understanding of interests and strengths in the area of TVET within the UNEVOC Network, and increased opportunities and ability for international cooperation and collaboration.

Pre-seminar material

A variety of pre-seminar material was developed and distributed to all participants before the seminar. These are listed below, and the full copies can be found in the appendices.

- Registration form with Visa application details, URL link to Government of Ireland 2004 Immigration Act (appendix 2)
- Information letter for Lead speakers (appendix 3)
- Visa reminder email stating the procedure and requirements (appendix 4)

- Confirmation Letter for Visa application (appendix 5)
- Travel and general information pack (appendix 6)
- Programme of the seminar (appendix 7).

Some of the materials, including the programme are included in the appendix. Also. The participants prepared their presentations in advance. These were important inputs into the process of the seminar.

Some logistical and organisational issues

There were three main issues that arose during the early stages of the development of the international expert's consultation:

- 1) Communications,
- 2) Visas,
- 3) Regional instability:

1) The three partner organisations identified a list of experts with whom they had working relationships with, and felt that their participation in this seminar would be beneficial to all. A wide range of experts from both the developed and developing countries were extended invitations to participate in the seminar. The two issues that arose here were (a) the communication channels that had to be utilised and (b) making direct contact with experts.

(a) Due to funding criteria some invitations were sent to central organisations first requesting consent to invite the specific expert. In one particular case this approval process proved so lengthy that the invitation had to be withdrawn, because of deadline over run.

(b) Corresponding with some experts in developing countries was problematic in several instances. Invitations were sent by both email and written letter but there was no response. Follow up work was done by phone but again the experts could not be reached.

2) In terms of visas there were two main issues that arose (a) Travelling to Ireland, (b) Travelling from Ireland to the UK.

(a) Travelling to Ireland has become much more regulated since the adoption of the 2004 Immigration Act by the Irish Government. This Act explicitly lists two schedules, one for the countries that can travel to Ireland without a Visa and the other for countries that must apply for a Visa to travel to Ireland. From an early stage in the seminar's development, the organisers brought to the attention of participants the visa requirements needed to travel to Ireland. This was reinforced on numerous occasions. A substantial proportion of pre-seminar work was taken up by visa related inquiries and the provision of additional supporting documentation for visa applicants. This process worked well; there was only one case of a participant in transit being refused permission to board a connecting flight to Ireland. In this case the participant had not made any application for a visa to the appropriate authorities or requested support and advice from the organisers.

(b) The other visa problem was in relation to a participant who had obtained a visa to travel to Ireland and had all the flight itinerary details confirmed. It was found on entry to Ireland that a transit visa would be necessary for the return

trip which included a flight switch in the UK. This proved very difficult to obtain during the actual seminar. It became necessary to book a new return journey route that bypassed the UK.

3) In the case of one expert who was booked to attend the seminar, having arranged all of the pre-seminar details. The expert was unable to attend due to regional instability, which emerged in the form of military conflict between states and the closure of the local airport.

Section B

The seminar.

The 'Opening Address' to the seminar was made by the Lord Mayor of Dublin Councillor Eibhlin Byrne. The Lord Mayor welcomed the delegates to the historic city of Dublin, outlining some of the many cultural sites, artefacts and items of special interest which are located in the city. The Lord Mayor wished delegates well in their work and deliberations during the seminar, noting, the diversity of culture and expertise detailed in the seminar programme. The Lord Mayor stressed the importance of these types of networking events in terms of developing international understanding and relationships. Further emphasising the crucial role that technical vocational education plays in terms of both economic and social development of learners.



The 'Welcome Address' was made by the Academic Registrar of the DIT Dr Thomas Duff on behalf of the President of the DIT Prof. Norton who was unable to attend. Dr Duff welcomed both the international and national participants to the seminar. In his presentation he located the origins of the modern DIT in the Artisans and Craft Workers Guilds meeting held in Dublin in 1887. Detailing how DIT emerged from a technical vocation education and training background into a modern state-of-the-art higher education institute which has awarding powers up to PhD level. Dr Duff detailed the multi-level learner centred approach the DIT utilises, making provision for learners at apprenticeship, undergraduate and postgraduate programmes. Stating that DIT is now one of the biggest higher education and training providers in Ireland with over 20,000 enrolled students on an annual basis. Attention was also drawn to DIT plans for the future and the development of the new DIT campus in Grangegorman.



Presentations




The seminar process was informed by the delivery of four types of presentations:

- A keynote presentation
- Several lead speaker presentations

- Short presentations
- Guest speakers.

The speakers and titles of their papers are listed below. The keynote presentation provided a detailed international perspective on TVET developments. Most of the lead speakers presented detailed different national developments in TVET; and in some cases described their activities in the UNEVOC Network. A few analysed and described issues and backdrops relating to networking, and benefits to be derived from being in the UNEVOC Network. The short presentations provided insights into their activities as UNEVOC Centres. The guest speakers, who were invited from various Irish organisations engaged in education and training, provided information on their organisations relating to education and training. Useful insights were got about models and practices utilised in the Irish context. The lead papers and presentations are available in full in the appendix 9, listed in the order presented on the following pages.

<p>Key Note speaker and title of paper:</p> <p>Dr R Mclean, Director UNESCO-UNEVOC International Centre, <i>'Key International Issues and Challenges Concerning TVET: and Activities of the UNESCO-UNEVOC International Centre'</i>.</p> <p>This presentation dwelled on the international context of issues and challenges relating to TVET. It showed the relationship that exists between education and the changing world of work and placed an emphasis on the centrality of TVET to peoples working life, suggesting that TVET is the Master Key for both economic and social development. It Outlined ten main areas were challenges and issues exist for the developing world mainly, Access to high quality TVET, Promoting decent work, Breaking down barriers between non-formal, formal and informal approaches, Vocationalisation of secondary education, Vocational content of higher education, Importance of global networking, Importance of teacher training, Values in education in the workplace, Education for sustainable development and effective harnessing of ICT's. The presentation closed by detailing the goals and objectives of the UNEVOC Network.</p>	
<p>Lead speakers and titles of papers:</p> <p>Dr A Murphy, RPL Officer, Dublin Institute of Technology, <i>'Recognition of Prior Learning (RPL) developments in Ireland and possibilities for UNEVOC networking'</i>.</p> <p>This presentation focused solely on Recognition of Prior Learning (RPL), offering a detailed account of terms used and available resources for practitioners and policy makers. Detailing the emergence of RPL in an Irish context, at national level (National Qualifications Authority of Ireland) and at an institute level the DIT's process and implementation guidelines and procedures. Developing the issues and challenges at both national and international level and suggesting some opportunities for global networking.</p>	

<p>Dr E Munjanganja, Head UNEVOC Network, ‘<i>Capacity building within the UNEVOC Network: Stimulating networking between UNEVOC Centres in the North and South (and among UNEVOC Centres in the South)</i>’.</p> <p>Both the presentation and paper presented set out the on going work of the UNEVOC Network in relation to sharing TVET practice, promoting high quality initiatives. The goals objectives and example of work in progress relating to the UNEVOC network was described. Emphasis was placed on the development of North-South relationships and collaboration, and the utilisation of capacity building strategies. The presentation stressed the importance of mutual assistance, capacity building, sharing best practice and the development of exemplars within the Network. Stating that strengths and needs have to be explored and matched, in particular within the North-South dynamic. Called for a proactive Network with better bridging and connections, inputs from all parties and inclusive knowledge sharing.</p>	
<p>Dr J Simiyu, Department of Technology Education, Moi, ‘<i>Practical Concerns and Issues about Effective Networking, The Experience of Moi University UNEVOC Centre in Kenya</i>’.</p> <p>This presentation and paper gave a comprehensive description of the TVET system in operation in Kenya, detailing the policy context, reform initiatives, demographics, access to TVET, models in usage, resourcing and funding, qualifications systems and quality assurance procedures in operation. Specifically in relation to the UNEVOC Centre the issues were; becoming a focal point for TVET excellence, disseminating information, carrying out activities at national and regional levels, carrying out training. The strengths were, staff qualification and interest in TVET, proximity to TVET institutions, communications network. The needs were stability, office and equipment, permanent staff, sensitization of policy makers to TVET.</p>	
<p>Dr. R Sorolla, Director, Western Visayas College of Science and Technology, ‘<i>Issues, Concerns and Interests on UNEVOC Networking: The UNEVOC Philippines in Western Visayas Experience</i>’.</p> <p>This presentation and paper gave a very detailed account of the national TVET policy in the Philippines, priority objectives and goals, TVET roles in social integration, rural development, global competitiveness, regional planning and demographics. It developed how TVET models are used, both formal and non-formal, the ‘Ladderized’ education opportunities, and the TVET paradigm, resourcing mechanism, qualifications and quality assurance systems. In relation to the UNEVOC Centre’s activities the following items were detailed, book writing, discovery and rediscovery of ideas, educating youth and planting trees. Engagement occurred through, accepting the interns and volunteers from UNEVOC Centre at the University of Manitoba in Canada, Mobile Training Team, and participation in international forums. Additionally the activities of UNEVOC Centre are</p>	

embedded in those of the colleges. Contribution could arise by joint studies, health promoting initiatives, environmental collaborations, cultural diversity activities, Promoting Peace and Urban and rural planning.

Mr. A. Kenny, Project Manager Skills Research Initiative, Dublin Institute of Technology, *'UNEVOC national Centre Ireland; Case study, descriptions, reflections and opportunities'*.

This paper and presentation utilises a single case study methodology to provide descriptions, reflections and opportunities on the development and on going work of the UNEVOC National Centre Ireland. A 4th generation evaluation approach was applied to develop the below matrix of 'Claims, Concerns and Issues' in table 1 below, table 2 present activities and possibilities:



Evaluative matrix			
	Claims (strengths)	Concerns (needs)	Issues (developing)
E-Forum	Informal knowledge sharing, and networking are facilitated	Access to technology (the digital divide) reduces participation	Third party use of personal information, need for guidelines
International seminar	Opportunities for social interaction and sharing knowledge and experience	Limited resources to fund additional international Participants	Identify resources and opportunities for long term capacity building initiatives
UNEVOC National Centre Ireland	The enthusiasm and commitment of the staff of DIT	Additional resources to expand activities, capacity and capabilities	Establishing a national position and research cluster

Table 1

Matrix of the type of activities and services that the UNCI could engage in the short term,			
	Institute	National	International
Networking	Develop a series of faculty based information meetings. Develop linkages with DITSU. Develop a UNCI website. Link in with other DIT committees and specialist groups	Develop linkages with National Commission. Identify and develop a strategic alliance with a funder to resource some of the activities of the Centre. Develop closer working relationship with the IoTI, Universities and FAS. Engage with other national stakeholders.	Participate in the E-Forum. Participate in international seminars. Develop closer relations with other UNEVOC Centres. Visit other UNEVOC Centres
Capacity Building	Establish a UNCI interest group. Develop an information pack and presentation material for seminars. Record and report the Centres activities to local magazines.	Dissemination of information to interested parties involved in tertiary education and training and other relevant organisations. Produce briefing papers for distribution to stakeholders	Participate in international visits, exchanges and training sessions. Host, visits and training sessions for international guests. Develop and participate in international Peer Review activities. Participate in Quality reviews. Participate in Programme reviews.
Research and scholarship	Develop an expert research cluster. Recruit MPhil, PhD. Identify funding opportunities. Draft research project proposals. Submit paper to DIT journals and seminars	Establish an informal scholarship cluster. Participate in collaborative research projects. Develop strategic alliances with the IoT sector. Submit papers to national, conferences and journals	Share best practice. Participate in collaborative research projects. Consultancy work. Staff and students exchanges. Submit papers to international journals

Extract from paper

Mr. K Schaack Senior Project Manager, Modern Media and Curriculum Development in Vocational Education InWent, *'Capacity Building International'*



This paper and presentation described the background and work of InWent International Capacity Building, the main focus is Human Resources and Organisational Development. Training solutions, TVET dialogue, and both national and international networks. Key tasks for the organisation are international Human Resource Development (HRD), sustainable development, structural improvements, and knowledge sharing and action competences in the change process. Topic areas for work are governance & reform, Social development, Peace and security, Sustainable economic development, International TVET, International trade and relations, Environment and natural resources, Regional and urban development and development education. Specifically in TVET the following items were described; Training, Management, Technologies and pedagogy, occupations, ICT and teaching, labour market training and HRD in companies, clearing for lifelong learning in the Global Campus 21 programme.

Prof R Jacobs, Director, Centre for Education and Training, Ohio State University, *'Overview of the U.S. TVET System and Introduction to the UNEVOC – U.S. Centre at the Centre on Education and Training for Employment, The Ohio State University'*.



This paper gives a detailed account of the US TVET systems and workforce development, the activities of the US UNEVOC Centre and finally present issues in relation to the US UNEVOC Centre.




The US TVET system is decentralised with a common purpose of workforce development and contributing to the needs of the economy. The formal education system is described including, national and region policy context, funding, demographics, and the different sectors, secondary, community colleges and adult education.





The activities of the US UNEVOC Centre are presented as;




Applied research and evaluation projects, Online occupational testing and assessment, Curriculum development and job analysis National and regional policy development, School leadership development, Structured on-the-job training and ISO 10015 – Quality of Training capacity building, Small business and entrepreneurship development, Resource linking






The main issues for the US UNEVOC Centre are;

It does not operate in a post conflict situation like some other UNEVOC Centre, Receives no state funding, the University subsidises activities, long term obligation to promoting UNESCO-UNEVOC message in the US. Staff are willing to contribute toward international endeavours, Research and the creation of new knowledge are central to mission.

<p>Prof. T Varis, Research Centre for Professional and Vocational education, University of Tampere, '<i>Globalization and Multicultural Challenges for Vocational Teacher Education</i>'. This paper and presentation detail Finland's approach to TVET, the developing policy context, relationships to the market and global economy, the skills agenda and learning approaches and trends in both formal and non-formal education. Reference is drawn to UNESCO mission and the Education for All objectives. It Discusses the global market for skills, mobility and recruitment. Further it discusses Disturbed Work, its management, communications, learning at work and e-solutions. It characterizes education in the postindustrial society, mass production, transport, resources, access to knowledge, information processing. Details were provided of the Knowledge Age, vocational education in societies, competences, digital literacy's, creativity, cultural values and diversity. Suggests the New Renaissance Education, grounded in complexity, Science and Art move closer together, knowledge operates in interdisciplinary and transdisciplinary domains, a more holistic concept of the human being is needed.</p>	
<p>Short presentations and titles of papers</p>	
<p>Dr. S. Choomnoom, Deputy Secretary General, Office of the Vocational Education Commission, Ministry of Education, '<i>UNESCO-UNEVOC Network: The Case of Thailand</i>'. This presentation briefly described the Education system in Thailand, the main focus then turned to the UNEVOC Centre and its activities and challenges; Activities included, knowledge sharing, curriculum development research, projects with neighbouring countries, staff development programmes. Challenges were, incentives and attractive activities, innovative strategies, Knowledge and understanding, Language barrier, staffing. International Centre could, provide information on priority TVET areas, act as a clearing house for demand and supply, collect and share innovative practice.</p>	
<p>Mr. B. Radipotsane, Director Ministry of Education and Skills Development, '<i>TVET System in Botswana</i>'. This presentation provided background information on Botswana's education system in general, the TVET system, policy context, awards structure, types of programmes, students profile and detailed Technical College, BTEP and Brigades. Challenges, marketing BTEP, staff recruitment, high turnover of staff, training staff, curriculum development, participation of industry and National Qualifications Framework. The Network: Needs and interest related to collaboration on, curriculum, certification, staff attachments, Qualifications Framework (regional) and sub regional collaborations and knowledge sharing.</p>	

<p>Mr. E Bih, Director General, Institute of Education, Technology and Professionalism, <i>Technical Education and Vocational Training in the Socio-political Crisis of Cote D' Ivoire: Challenges and Perspectives</i></p> <p>This presentation outlined the current structure of education and TVET in Cote D'Ivoire. It developed and detailed the historical and sociopolitical context that lead to the current situation. The main challenges facing the country were detailed; political instability, demographic decline, rapid growth in young people, access to TVET, access to information, infrastructural difficulties, the development of a TVET system, equal access for all males and females.</p> <p>UNEVOC Centre focuses were; Enhance TVET, Share information, develops innovative practices; explain the role of UNEVOC to key stakeholders.</p>	
<p>Mr. G Konayuma, Ministry of Science, Technology and Vocational Training, <i>Country Report on Technical and Vocational Education and Training in Zambia</i>.</p> <p>This presentation gave a detailed account of the education system in Zambia, the political and policy context, the current challenges and issues relating to the country. Primary issues that the UNEVOC Centre focuses on are, access, equity, HIV-Aids, developing linkages and resources.</p> <p>What is needed: Understanding of the importance of networking, Encouraging best practice, Visiting other UNEVOC Centres, Structures and support, Commitment to the vision of the network.</p>	
<p>Mr. J Hogue-Thiis, Head of Master in Vocational Pedagogy, Akershus University, <i>UNESCO – UNEVOC, Norway, Hiak, Akershus University College</i>.</p> <p>This presentation describes the background and work of the Akershus University College in Norway. The university deliveries specialised TVET programmes at Diploma, Bachelors and Masters level. The teaching approach utilises, experiential learning, problem centred and task oriented, Participatory practice, Training methods are embedded in the study programmes. There are several North-South collaborations in operation at present delivering teacher training in TVET pedagogy and practice in Uganda and South Sudan.</p>	
<p>Mr. K Tallvid, Managing Director of CFL Söderhamn, Case paper: <i>UNEVOC Centre Sweden, CFL (Centre for Flexible Learning), Söderhamn</i>.</p> <p>This presentation briefly described the work of the Centre for Flexible Learning (CFL), and detailed the TVET approaches utilised in Sweden, Upper secondary, Apprenticeship training, Continuing vocational education and training, adult education and advanced vocational training. Challenges facing the country were outlined as; ageing population, decline in trade areas in the workforce, low entrances to TVET programmes, access to TVET from outside of the education system.</p> <p>This is a new UNEVOC Centre, willing to engage in knowledge</p>	

<p>and experience sharing and has a desire to learn from other UNEVOC Centres.</p>	
<p>Mr .N Hoang Vinh, Director General Ministry of Education and Training, '<i>Technical Vocational Education in Vietnam</i>'.</p> <p>This presentation gave a detailed description of the education system in Vietnam, the emerging policy context, demographic and education statistics, focusing on TVET policy, figures, 2007 VT Act, Master Plan 2020, Administration and management procedures and the new High Tech Investment Strategy.</p> <p>Challenges were identified; i.e. difficulty finding professional and high skilled workers, meeting the international standards, foreign languages, understanding international culture.</p> <p>Issues of interest to the UNEVOC Centre related to perception of TVET, English language, difficulty with the national UNESCO Centre, Administrative procedures.</p> <p>The Network; Needs comprised; promote and market TVET and UNEVOC, Link in with UNESCO to promote UNEVOC, Reviewing needs of National Centres, Capacity Building activities, Awards recognition.</p>	
<p>Prof. LIU Yufeng, Central Institute for Vocational and Technical Education, Ministry of Education, '<i>Analysis on the Trends of VE Teaching and Learning Reforms in New Century, P.R. China</i>'.</p> <p>This presentation gave a detailed account of the education systems in the Peoples Republic of China, providing information on policy initiatives, demographics, and TVET system and priority areas for development. Key areas are reform of VET, teacher training, access to TVET. Topic areas that were described were Specialties building, Curriculum reform – occupational oriented with modular structure, Teaching and Learning reform – development of a credit system and flexible learning structures.</p> <p>The UNEVOC centre, key approaches; Theory - expert research and contribution, Practice – expert research and contribution</p>	
<p>Dr. Frank Büning, Prof. Klaus Jenewein from Otto-von-Guericke-University Magdeburg, gave a presentation entitled, '<i>Concept for a jointly founded UNEVOC-Center Technical and Vocational Education and Training for Sustainable Development</i>'. Items covered in this presentation included; Development of national and international schemes for the embodiment of the UN-decade with research and development projects in the scope of Education for Sustainable Development, Linking-up of the location Magdeburg with international partner institutions, Development and shaping of a national site for a „Global TVET Academy“ in co-operation with UNESCO-UNEVOC, InWent and international partner institutions, Integration of technologies and concepts of sustainable development into the degree programs of OvGU.</p>	

<p>Guest speakers and titles of papers</p>	
<p>Dr D Douglas, Institutes of Technology Ireland (IoTI), <i>‘Higher Education in Ireland An Overview of the Institute of Technology Sector’</i></p> <p>This presentation outlined the higher education system in Ireland, providing facts and figures. Then focused on the mission of the Institutes of Technology in Ireland and presented some insights into policy and strategic direction of the institutes.</p>	
<p>Mr. G Walker, Expert Group on Future Skills Needs (EGFSN), <i>Presentation to UNESCO-UNEVOC Conference</i></p> <p>This presentation detailed the national skills agenda in the Irish context, providing insights into strategy and policy. A detailed analysis of the future skills requirements was outlined with priority skills area identified.</p>	
<p>Mr. J O’Connor, National Qualifications Authority of Ireland (NQAI), <i>‘A National Framework of Qualifications: The Irish Experience’</i>.</p> <p>This paper detailed the policy environment that lead to the development of an Irish National Qualification Framework, providing information into the consultation process utilised at the development stage, issues relating to implementation and the future developments of the framework. Details were also provided on the European Qualifications Framework and the Irish contribution that was made in this area.</p>	
<p>Mr. R Kelly, Director of Curriculum and Quality FAS, <i>‘Over View of Standards Based Apprenticeship Programme’</i>.</p> <p>This presentation focused on the provision of the National Standards Based Apprenticeship system in operation in Ireland. Key areas were discussed such as, curriculum development, standards, quality assurance the partnership approach utilised. A full account of the fact figure and statistics relating to apprenticeship enrolments and through-put were detailed.</p>	
<p>Mr. T Donohue, Irish Business Employers Confederation (IBEC), <i>Education and Training, the Employer’s perspective’</i>.</p> <p>This presentation detailed the employer’s perspective on education and training needs. Detailing the new skills needs that employers are facing and the strategies and policy they are proposing to meet the skills demand of the future. The presentation linked into national policy in the areas of enterprise and education and addressed the need to upskill the present workforce.</p>	

Section C

The learning

Learning occurred both in plenary sessions and in the workshops. The presentations in the plenary sessions were followed by discussions of experiences, and clarifications of a number of issues relating to education and training and effective networking and collaboration. Underpinning the seminar were six facilitated workshops. Each workshop explored a thematic area relevant to the UNEVOC Network such as: the Network; UNEVOC Centres; Participating in the Network and Network Activities; Stimulating North-South Networking; and Next Steps. Within each of these thematic areas there was a subcategory of questions developed. The purpose of these questions was to identify the needs, strengths and understandings of members of the UNEVOC Network in a discursive forum. The main responses to the questions posed in each workshop have been summarised, clustered and displayed in alphabetical order under each heading below. The workshops acted as small group networking sessions in their own right. Many other issues that were not directly relevant to the workshop questions were discussed, these discussions are not detailed in this section. Also there were opportunities for the leaders of UNEVOC Centres to signal their interest in collaboration in specific fields of action, e.g. research; learning materials development, by putting their names under different fields of action.

Workshop session No. 1:

In this facilitated workshop session participants were asked to utilise their expert knowledge and experience in order to address strengths, weaknesses and possibilities in capacity building and networking in the UNEVOC Network.

The Network:

- What do you understand is the role of the Network?

- Create opportunities for networking, seminars, and conferences.
- Develop projects.
- Discuss best practice with other experts.
- Disseminate information on collaborations among members.
- Enable/facilitate co-operation among members at different levels.
- Exchange information and experiences.
- Facilitate the exchange of TVET information.
- Knowledge Sharing.
- Linkages within the network and external experts
- Project Initiations.
- Share practice and in training and standards of TVET teachers.
- To assist the development of the UNEVOC Centres and the promotion of TVET.

- What would you like the Network to do?

- Access to expertise, match supply with demand, e.g. maintain a register of experts.
- Assist local communities to link into global sharing of knowledge.
- Assist UNEVOC Centre to engage with local community initiatives.

- Assist UNEVOC Centres to organise seminars, conferences and knowledge sharing events.
- Communicate ideas.
- Develop joint programmes and modules.
- Develop programme of activities, meetings, seminars, conferences.
- Facilitate codes of best consultancy practice in TVET including management and have follow-up processes in place.
- Facilitate Collaboration programmes
- Help to increase assets of Centres.
- Produce collective wisdom.
- Provide electronic resources.
- Provide information on models of curriculum design.
- Share definitions of common TVET terms.
- Share scholarship and theory related to TVET concepts, philosophies and practices.
- Utilise the UNESCO Chair.

· How can the Network do this?

- Centres could carry out needs analysis and share findings with UNEVOC Network in order to match expertise with identified needs.
- Develop a series of face to face consultative meetings.
- Develop working groups on thematic areas.
- Develop strategies, for example with industry partners.
- Explore funding opportunities and develop linkages with funding agencies.
- Mentoring programmes and projects.
- Programmes of Study Visits.
- Provide a forum for co-operation on matters of common interest.
- Setting goals and objectives.

· How can the Network improve?

- Agree UNEVOC Network goals and immediate actions to achieve them.
- Develop a national exchange programme.
- Develop a strategy for professional development, quality systems and expert exchange initiatives.
- Examples of TVET growth and development could be shared and localised.
- Greater communication within the Network and between Centres.
- Have a variety of membership categories.
- Holding seminars, meetings, thematic information sharing exercises between centres, exchange programmes between centres.
- Increase local community support.
- Learning from the strengths of others, developing communities of support.
- Pro-activity in promoting Tutorial learning.
- Provide more accessible information.

· What strategic areas does the Network need to develop?

- Develop trust and confidence in the Network and the members.
- Develop vocational learning and teaching strategies in pedagogy.
- Existing capacities of UNEVOC Centres could be itemised and shared.
- Interlinked websites and electronic repository.
- Joint research activities.
- The Network should focus firstly on capacity building with the policy agenda as the secondary focus or long term aim.
- The roles of UNEVOC Centres should reflect the individual centres capacity.

Workshop session No. 2.

In this facilitated workshop session participants were requested to reflect on their own experience and involvement in a UNEVOC Centre in order to explore strengths, weaknesses and possibilities to enhance the work of the UNEVOC Centre.

UNEVOC Centres:

- What is your UNEVOC Centre trying to do?

- Combine with national activities and strategic planning.
- Develop connections with other institutions both at national and international levels.
- Develop linkages with polytechnics, universities, communities and industry.
- Distribute material and information from UNEVOC to faculty staff and stakeholders.
- International exchanges of experts and students.
- Newly formed Centres are just developing strategies and activities.
- Staff take a key role in developing areas of interest.
- The Centre relies mainly on faculty staff to support its activities.

- How does your UNEVOC Centre do this?

- Develop conferences and seminars.
- Engaging in activities with other strategic stakeholders.
- Engaging in networking activities such as seminars, events and conferences.
- UNESCO as a global Elearning initiative.
- Utilising UNESCO material and engaging in events.

- How can your UNEVOC Centre improve what it does?

- Activities are not based on a strategic approach but rather on the individual interest of staff.
- Engage in fund raising activities.
- Increase the capacity and connectivity of the ICT facilities.
- Need to improve and develop deeper relationships between Further, Adult, Vocational and Training providers.
- Organise development programmes for staff.
- Specialised email lists of experts and thematic areas.

- What support does your UNEVOC Centre need to effectively achieve its goals?

- Expertise and professional knowledge.
- Explore European funding projects between UNEVOC Centres in Europe
- Financial support.
- Improved equipment and facilities.
- Need a full time or part time worker to co-ordinate the activities of the Centre.
- Need to identify and access sources of funding to develop the UNEVOC Centres activities.
- Promote engagement with industry in order to make programmes relevant and gain financial support for activities.
- Regular or sustainable financial support to maintain staffing.

Workshop session No. 3.

In this facilitated workshop participants were asked to detail their participation in the UNEVOC Network and explore their needs and possibilities that could assist in enhancing participation.

Participant in the Network:

- . How does your UNEVOC Centre participate in the Network?

- . Have engaged in some research projects.
- . Monitor the material on the E-Forum.
- . Participate where possible in seminars, conferences and events.
- . Share resources and material with other Centres.
- . Willing to take part in exchanges programmes.

- . What areas of the Network are most important to your UNEVOC Centre?

- . Material and reports that the UNESCO-UNEVOC Centre produces.
- . The electronic resources on the UNESCO-UNEVOC website.
- . The opportunity to link to other Centres.

- . How can the Network assist the activities of your UNEVOC Centre?

- . Be more proactive in developing relationships with other Centres, e.g., visits and collaborations.
- . Introduce the Centre to possible funding bodies.
- . Provide accessible information and resources.
- . Provide more detailed technical support of areas of specific interest.

- . What can your UNEVOC offer to the Network?

- . Expertise in certain specialised areas of TVET.
- . Modules from TVET Masters programme and developing Doctorate programme.
- . Online journal for submission of articles and papers.
- . Opportunities for exchange visits and placement of experts.
- . Partnership arrangements.
- . Peer review experts for quality assurance and curriculum programme development.

Workshop session No. 4.

In this facilitated workshop participants were requested to explore what type of activities would most enhance the development of the UNEVOC Network.

Network activities:

- . What type of activities should the Network be involved in?

- . Access the capacities of different Centres and provide appropriate development initiatives to assist Centres.
- . Develop Case Study report initiative to share experience and knowledge.
- . Find out the needs of centres and then match centres to other centres that have

<ul style="list-style-type: none">· expertise and can offer assistance.· Provide an active forum for communication between Centres.· Stimulate networking activities between Centres.
<ul style="list-style-type: none">· How could your UNEVOC Centre contribute to these activities?· Accommodate networking events.· Geographical location and the expense of travelling is a barrier.· Provide exchange opportunities.· Provide expertise and facilities.
<ul style="list-style-type: none">· What barriers are there to achieving this?· ICT low grade equipment and poor infrastructure.· Lack of and poor facilities and resources.· Lack of funding.
<ul style="list-style-type: none">· How can the International Centre as the hub best facilitate these activities?· Develop a capacity building programme to encourage consultancy.· Develop and maintain a specialised e-forum for the Network with thematic areas of interest.· Develop research clusters to undertake specific research projects.· Establish thematic groups.· Need for more information on standards, systems, qualifications frameworks and recognition procedures.· Utilise ICT, e-forums and Skype facilities to better inform the membership.

Workshop session No. 5.

In this facilitated workshop participants were asked to consider how the UNEVOC Network could best stimulate North-South relationships and collaborations.

Stimulating North-South Networking:

<ul style="list-style-type: none">· How can North-South relationships be developed?
<ul style="list-style-type: none">· Expert exchange programmes can aid capacity building.· Explore the possibility of establishing a UNEVOC Network funding system to facilitate North-South projects.· Lobbying policy makers and Governmental bodies to resource activities.· Some UNEVOC Centres are already engaged in North-South collaborations some of the challenges they face are; short term project funding, infrastructure, distances and costs, languages.· Study visits are good stimulators for further collaborations and knowledge sharing.
<ul style="list-style-type: none">· What type of activities could assist North-South cooperation?· Developing linkages with other international organisations, World Bank, World Trade Organisation, and International Labour Organisation.· Face to face experience and knowledge sharing events, seminars, conferences and specialised single topic workshops.· Specialised training in fund raising opportunities.· Training of trainer activities in specific areas.
<ul style="list-style-type: none">· What are the needs of your UNEVOC Centre in relation to North-South cooperation?

- . Funding for travel costs.
- . Resources to develop and host seminars.
- . Specialised knowledge in standards, quality assurance and framework development.

- . What are the strengths of your UNEVOC Centre in relation to North-South cooperation?

- . Can cater for international students training and exchanges.
- . Can facilitate training and exchange programmes.
- . Expertise in certain areas.
- . Willing to participate in partnership ventures.

- . How can the needs of both the North and South be matched?

- . Facilitate visits between potential partners to build understanding, trust and identify needs and opportunities.
- . Need to facilitate further dialogue between Centres in the North-South.
- . Should strategically try to stimulate partnerships between Centres.

- . What priorities should the Network develop to assist this process?

- . Develop strategic alliances with funders in order to stimulate interest in the establishment of a UNEVOC Network fund.
- . Establish a strategic oversight group.
- . Further Networking events.
- . Increase specialised ICT capacity and communications channels.

Workshop session No. 6.

In this facilitated workshop participants were asked to reflect on the papers presented, pre-workshop presentations and discussions that occurred during the workshop sessions so far, and consider what the next steps should be, in terms of developing a strategic approach to the UNEVOC Network development.

Next steps:

- . From your personal account what do you consider to be the main emerging themes?

- . Accessible library, repository and clearing house.
- . Closer links with industry.
- . Develop working groups or committee to advise UNEVOC.
- . E Space to facilitate experience and knowledge sharing.
- . Form clusters of UNEVOC Centres that can share relevant experiences and act collaboratively.
- . Regional co-operation between Centres.

- . From a personal perspective what areas would you like prioritised?

- . Enhance the relationship between TVET and the world of work.
- . Need to promote the values and importance of TVET proactively with national and international stakeholders (government departments, World Bank, Ford Foundation, World Trade Organisation and so forth).
- . Revisit UNEVOC TVET policy.
- . Schedule more seminars and conferences at both regional and international

<p>levels.</p> <ul style="list-style-type: none">· Sharing and developing experience and programmes relating to TVET teacher development and training.· UNEVOC Centres could be clustered on a regional basis to develop capacity and localised knowledge.· UNEVOC Centres to identify individual needs, strengths and opportunities.
<ul style="list-style-type: none">· What concrete strategic actions should be taken next? <ul style="list-style-type: none">· Develop a register, data base of TVET experts, display expertise and contact details.· Develop an E-space for the Network members only, to facilitate knowledge sharing and discussions; this would be a closed domain, not for public access.· Establish an international funding framework for UNEVOC Centres.· Individual Centres could voluntary to ‘champion’ specific thematic areas of items of interest to TVET.· Network could encourage closer relationships between the Centres and the world of work, industry/business organisations.· Network should encourage and facilitate more collaboration between Centres in the North-South.· Network should facilitate more regional co-operation among Centres.· Raise Centres visibility by active promotion of the UNEVOC Network in regions and countries through direct contact with government agencies, education and training authorities, business sector organisation and other strategic stakeholders.· Revisit the UNESCO-UNEVOC policy documents and update as needed.
<ul style="list-style-type: none">· What specific activities should follow on from this seminar? <ul style="list-style-type: none">· Develop a mechanism for Centres to carry out needs analysis and feed back their reports to UNEVOC, experts, partners or collaborations could be identified from studying the reports.· Develop a Network directory or register of experts and their profiles, and how they can contribute; this would enable members to contact each other directly.· Engaging with strategic international stakeholders and funding agencies explore the possibility of establishing an international UNEVOC fund, for project work, research and resourcing the activities of Network centres.· Explore the idea of study visits and how this could be supported.· Funding support mechanisms are needed for projects, travel costs, training and staffing of UNEVOC Centres.· Need to set up a programme of regionally based seminars; these could then feed into an international conference on maybe a bi-annual basis.

Outcomes from plenary session

The final plenary session discussed the items raised during the presentations and the workshop sessions. The intention was to capture and allocate specific actions that need to be addressed in the immediate, short term and long term. These were grouped into work packages and items and nominations were taken from participants during the open discussion. The following work packages should be viewed as work in progress, participants may wish to add a further contribution or get involved with a specific action.

Work package 1: Steps for UNEVOC Network Bonn

	Who to lead?	Immediate	Short term	Medium/long term
1a, Allocate and manage an e-space for a UNEVOC Network website	Bonn	√		
1b, Facilitate a system for 'needs' to be posted and circulated	Working group (DIT) + Bonn	√ + 1a		
1c , Facilitate library/repository/clearing house	Bonn	√ + 1a		
1d, Prompt UNESCO to revisit its TVET policy document.	On-going...not relevant here			
1e, Identify the policy remit of UNEVOC Centres not just for capacity building but also for advocacy towards sustainable TVET development and allocation of funding	Already in progress comments welcome from Network			√
1f, Identify meta-Networks which could be latched-on-to for the purpose of identifying funding	Bonn can assist with requests for interventions with large organisations, for funding, or for assistance with training...			√?+
1g, Explore a UN Foundation model for sustainable funding?	Trusts already exist...check this for Network, perhaps links on the e-space WB/ADB/UNEVOC projects, look for combinations of projects			√
1h Facilitate Centres to develop UNEVOC 'standards' for TVET teachers/trainers with a view to mutual recognition of qualifications among Centres	Leads agreed	√		

1i, Devise methods of stimulating membership of Network e-forum and communication among members	Bonn	√		
1j, Links to home pages of Network members to save space??		√		
1k, Members to let others members know if they are in member countries on trips, could meet them workshops etc. share resources, materials...		√		
1l, Experts link???? Self-nominate...				
1m, Develop emailing lists for the Network and specialised clusters or thematic areas and regional domains to facilitate email alerts systems and information sharing.	Bonn,	√		
1n, Construct a listing of key stakeholders, on a regional, topic and funding basis.	Global, national, regional, Bonn			

Work package 2: Steps for Voluntary Leaders/'Champions'

	Who?	Immediate	Short term	Medium/long term
2a, Voluntary Lead Centre to invite ideas for 'clusters' and to manage communications towards creation of area clusters for research/actions (Global level or EU, or Asia-Pacific, Southern Africa, West Africa, Americas....) or by	AREA clusters? EU area – DIT + Eastern -Southern Africa – Kenya Moi West Africa – CIV Asia - China THEME clusters? (Includes research clusters, practice clusters...etc.) Professional development/Magdeburg	√		

theme...research topics, practice topics, policy topics etc)	plus Ohio Policy research and strategies – Ohio and China Skills – DIT + Curriculum development - CIV Innovative administration –Thailand Framework development –DIT Train the Trainer/Standards/QA – China and Thailand, Magdeburg, InWent,			
2b, Centres with well established links with industry/business to share methodologies and examples	Theme: Vietnam. Philippines, DIT?	√	√	
2c, Facilitate meeting of clusters – both virtual and warm-body	AREA, THEME			√??

Work package 3: Steps for Older UNEVOC Centres

	Who?	Immediate	Short term	Medium/long term
3a, Centre/s with well-established local support networks to offer systems/ methods to other Centres	DIT (RPL and WBL) AM Presenters??? Follow-up??	√		
3b, ‘North’ Centres not already networking with ‘South’ to make known what they are willing to offer			√	
3c, Make a list of ‘experts’ willing to travel to other Centres for particular purposes and post on website		√	√	
3d, Make a list of		√	√	√

teachers willing to work in other Centres and post on the website/exchange site				
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Work package 4: Steps for recently established UNEVOC Centres

	Who?	Immediate	Short term	Medium/long term
4a, Make needs known to the Network through the Network e-forum	Mechanism to post needs All Centres (Small working group [DIT] to develop 'needs' calls and then administrator to manage it??)	√	√	√
4b, Seek assistance from other Network members through the Network E-forum				

Work package 5: Steps for Centres located in large institutions

	Who?	Immediate	Short term	Medium/long term
5a, List and make available existing collaborations and research projects relevant to the members	Centre managers	√???	√	
5b, List and make available current research projects of interest to the Network			√	
5c, Identify resources available electronically that could be available to Centres with no/little cost			√	

Evaluation

Just before the close of the seminar, participants were given an evaluation worksheet to complete. The worksheet comprised 18 questions in Likert scale format, three open ended questions and a space for additional comments. The detailed results are presented in the appendix. The evaluation showed that the seminar had been a success. It had been valuable to all. Those from UNEVOC Centres had found it

particularly helpful in forging relationships and in understanding the needs and strengths of different UNEVOC Centres. The full feedback from the evaluation can be found in appendix 7.

Recommendations

From the presentations and contribution made during the workshops there seems to be a clear desire expressed by participants that networking events in the shape of face to face, seminars, conferences and workshops are necessary to facilitate capacity building and knowledge sharing.

Participants stressed the need to develop and utilise new ICT initiatives such as Network forums, knowledge repositories, data base of experts, communication devices to stimulate further and deeper sharing of knowledge and experiences.

Study Visits, Peer review panels and exchange programmes were viewed as good mechanisms to learning from best practice and share knowledge and expertise.

Funding was identified as a difficulty, there were several proposals calling for a UN UNEVOC funding systems to assist Centre and projects, organise workshops on funding possibilities and to lobby strategic funders and Governments for funding.

The development of regional thematic clusters in the UNEVOC Network was expressed as a vehicle to stimulate localised networking, research projects and joint initiatives. Leadership of the thematic clusters would depend on the voluntary actions taken by individual leaders of UNEVOC Centres. Support for the establishment of such clusters would be provided by UNESCO-UNEVOC International Centre.

Centres expressed the need to review their own activities, capacities, capabilities in order to identify needs that UNEVOC could assist with in terms of expertise, advice, knowledge sharing and suggesting collaborations.

In order to carry out some of these types of initiative it may be necessary to establish thematic domains for experts and an Oversight group(s) to facilitate the progress of initiatives.

Concluding remarks

UNESCO-UNEVOC offers a unique international forum for TVET experts to engage with in the forms of knowledge sharing, best practice initiatives, developing understanding of diversity and contributing to the social and economic well being of students and teachers. However to begin realising the strategic goals of UNESCO-UNEVOC will require a sustained effort of engagement with the primary stakeholders and experts in the field of TVET. The UNEVOC Network provides an international substructure to facilitate this process. Strategies need to be developed to support and resource the activities of the Network to increase its capacity, capability and effectiveness.

Appendices

Appendix 1, List of participants



UNESCO-UNEVOC International Experts Consultation Seminar Dublin,

Date: 18-20 August 2008, Venue: Dublin Institute of Technology, Aungier Street, Room 50/50




Provisional list of speakers

Name	Organisation	Country
Dr Siripan Choomnoon	Office of Vocational Education Commission, Ministry of Education	Thailand
Dr Andrei Rybin	St. Petersburg University, IMTO,	Russia
Dr Anne Murphy	Recognition of Prior Learning Officer, DIT	Ireland
Dr Anne Murphy	RPL Officer, DIT	Ireland
Dr Dermot	Institutes of Technology Ireland	Ireland
Dr Efison Munjanganja	Head, UNESCO-UNEVOC International Centre, Bonn	Germany
Dr Frank Bunning	Otto-von-University, Magdeburg	Germany
Dr Janet Carton	Research Support Unit, DIT	Ireland
Dr John Simiyu	Dept. of Technology Education, Moi	Kenya
Dr Rupert Maclean	Director UNESCO-UNEVOC International Centre, Bonn	Germany
Dr Thomas Duff	Academic Registrar DIT	Ireland
Dr. Renato Sorolla	Western Visayas College of Science and Technology	Philippines
Mr Ousman Nyang	Director General, National Training Authority	Gambia
Mr Brosele James Radipotsane	Director, Ministry of Education and Skills Development	Botswana
Mr Emile Bih	Director General, Institute of Education, technology and Professionalism	Ivory Coast
Mr Gabriel S. Konayuma	Ministry of Science, Technology and Vocational Training	Zambia
Mr Johan Houge-Thiis	Head of Master in Vocational Pedagogy, Akershus University College	Norway
Mr John O'Reilly	Development Officer, National Qualifications Authority of Ireland	Ireland
Mr Klaus Schaack	InWent (Capacity Building International)	Germany
Mr Ngoc Hoang Vinh	Director General, Ministry of Education and Training, Department of Technical and Vocational	Vietnam
Mr Ray English	Lecturer, Faculty of Engineering, DIT	Ireland
Mr Ray Kelly	Director Curriculum Development and Quality, FAS	Ireland
Mr Robert Murphy	Professional Development Services, DIT	Ireland
Mr Tony Donohoe	Education Training Policy Officer, Irish Business Employers Confederation.	Ireland
Mr Zaza Tsiramua	Head of UNEVOC Centre Tbilisi,	Georgia
Mr. Aidan Kenny	Project Manager, Skills Research Initiative, Directorate of Research & Enterprise, DIT	Ireland.
Mr. Klas Tallvid	Managing Director and contact person for UNEVOC Centre, CFL Soderhamn	Sweden
Mr. Michael Haertel	Federal Institute for Vocational Training, Bonn	Germany
Mr. Thomas Norgren	Head of CFL Soderhamn	Sweden
Mr. Willy Umboh	Technical Education Development Centre (TEDC) Bandung (cancelled)	Indonesia
Prof. Klaus Jenewein	Otto-Von Guericke University, Magdeburg	Germany
Mrs Eibhlin Byrne	Lord Mayor of Dublin, Dublin City Council.	Ireland
Mrs Theresa Davy	Research Support Unit, DIT	Ireland
Ms Sandra Fisher	Enterprise Development Officer, DIT	Ireland
Ms Ulrike Kramer	UNESCO-UNEVOC International Centre Office Secretary	Germany
Prof. Daniel LaBillois	Centre d'études collégiales Baie-des-Chaleurs	Canada
Prof. Ron Jacobs	Director, Centre of Education and Training for Employment, Ohio State University	USA
Prof. Tapio Varis	Research Centre for Vocational and Professional Education, University of Tampere	Finland.
Prof. Yu Feng Liu	Director, Central Institute for Technical vocational Education and Training	China

Provisional list of confirmed speakers only updated 11/7/08. This event is sponsored by, the DIT, UNESCO-UNEVOC and InWent.

Coordinated by the UNESCO-UNEVOC National Centre in Ireland, located in DIT, contact Aidan kenny, Email aidan.kenny@dit.ie, Tel.4023757.

Appendix 2, Registration form

  			
UNESCO-UNEVOC International Experts Consultation Seminar Dublin, Date: 18-20 August 2008. Venue: Dublin Institute of Technology, Aungier Street, Room 50/50 Registration Form			
Title <i>(please tick or add details)</i>	Dr.	Prof.	Other
Full Name <i>(for conference badge)</i>			
Gender <i>(please tick)</i>	Male		Female
Name of Institute			
Full address	Street		
	City		
	State		
	Country		
Telephone <i>(please choose one)</i>	Work		Home
Email			
Conference Package Options (please choose appropriate one)			
Whole seminar package sponsored by participant, <i>(The seminar hotel is the Harcourt Hotel. Early bookings are essential to avail of special seminar rate price)</i>	(Seminar fee, accommodation, morning, lunch and evening meal from the 17-20).	€ 550.00	<input type="checkbox"/>
Whole seminar package UNEVOC nominee, <i>(The seminar hotel is the Harcourt Hotel).</i>	(Seminar fee, accommodation, morning, lunch and evening meal from the 17-20).	Sponsored (must be approved)	<input type="checkbox"/>
Whole seminar package InWent nominee, <i>(The seminar hotel is the Harcourt Hotel.)</i>	(Seminar fee, accommodation, morning, lunch and evening meal from the 17-20).	Sponsored (must be approved)	<input type="checkbox"/>
Seminar only package	Seminar fee plus lunch each day.	€ 250.00	<input type="checkbox"/>
Seminar only package Open to DIT staff and students only	Seminar fee plus lunch each day	Sponsored	<input type="checkbox"/>
Rate for accompanying person sharing the same room and not attending conference, evening meal included.		€ 150.00	<input type="checkbox"/>
Participants who agree to share a room can save up to € 25.00 per person per night. Please contact Rebecca McAvinchey for details.			
Please attach a note with this application stating any special dietary requirements you may have.			
<i>In exceptional cases the organising committee may be in a position to assist in funding seminar fees. This will be done on a case by case basis and subject to availability of funds. The organising committees' judgement will be final. Please contact Aidan Kenny for details.</i>			
Payment Method			
<input type="checkbox"/> Cheque/Bank Draft made out to the Dublin Institute of Technology			Total Payment
<input type="checkbox"/> Invoice Company (please provide company name and contact details)	_____		
Completed registration form and payment must be returned by the 1st August 2008 to: Rebecca McAvinchey, Dublin Institute of Technology, Professional Development Services, 33 New Bride Street, Dublin 8, Ireland. <i>*Please contact rebecca.mcavinchey@dit.ie with any queries regarding the administration of the conference.</i>			
Signed			
Coordinator: Aidan Kenny, DIT	Tel 3531 4023757	Email aidan.kenny@dit.ie	
DIT, Bolton Street Campus, 81 Capel Street, Dublin 1, Ireland.			
Please note that you may need to apply for a <u>Conference Visa</u> in order to travel to Ireland and attend this seminar, see the Department of Justice Equality and Law Reform website at URL link http://www.inis.gov.ie/en/INIS/Pages/WP07000217 , if your country of origin is not listed in Schedule 1 of the 2004 Immigration Act you will most likely need to apply for a Conference Visa.			

Appendix 3, Information letter to lead speakers



UNESCO-UNEVOC International Experts Consultation Seminar Dublin,
Date: 18-20 August 2008
Venue: Dublin Institute of Technology, Aungier Street, Room 50/50

Lead Speaker paper presentation notes:

Dear Lead Speaker,

Thank you for agreeing to participate in the UNESCO-UNEVOC Experts Consultation Seminar in Dublin, the three sponsors of this event greatly appreciate you giving up your time to attend this seminar, and your willingness to share your knowledge, expertise and experiences with other colleagues in the UNESCO-UNEVOC community.

Lead Speakers are asked to develop papers which cover both, descriptions of the TVET environment in your region and provide insights into the main, interests and strengths of the local UNESCO-UNEVOC Centre. These papers will be collated and presented to the all the participants of the seminar as part of the seminar material. They will be the focus for dialogue, knowledge sharing and strategy formulation in the workshop sessions. In order to have some form of coherent structure running throughout the Lead Speakers presentations we would ask you to consider addressing the following headings in your paper;

Biography; (250 words)

Details of your expertise, interests, work, research and general information.

Descriptions; (Maximum 2000 words)

- National TVET policy
- Regional TVET policy
- Actual TVET system in operation
- Demographics of participants in TVET
- Who has access to TVET
- Models of TVET
- Resourcing TVET
- TVET qualification and recognition
- Quality systems in operation
- Who has responsibility to fund, manage TVET
- Who delivers TVET programmes
- Local UNEVOC Centre and its activities,
- How is TVET promoted
- How is TVET perceived

Insights; (Maximum 2000 words)

- What are the main interests of your UNEVOC Centre
- What are the main strengths of your UNEVOC Centre
- What are the needs of your UNEVOC Centre
- How does your UNEVOC Centre engage with the UNEVOC Network
- What expertise, skills services can your UNEVOC offer to the Network
- How can the Network better support your UNEVOC Centre
- How can the Network become more effective
- What barriers impede the work of your UNEVOC Centre
- How can your centre contribute towards realising the goals of UNESCO-UNEVOC

Appendix;

Additional information such as graphs, charts, pictures, electronic resources, list of relevant reports, policy documents as so forth.

It would be helpful for the collation and printing process if papers were submitted in the following format; Word documents, font Times Roman size 12, Please submit papers (and PowerPoint presentation if you want to use this method) by email to aidan.kenny@dit.ie, before the 5th of August.

If you have any questions, need clarification or have a request for specialised equipment please feel free to contact Efison, Aidan or Harry.

Thank you for your contribution and cooperation in progressing the work of this UNESCO-UNEVOC event.

Contact details:

Dr. L. Efison Munjanja Head, UNEVOC Networks, UNESCO-UNEVOC, Bonn, Germany. Telephone 0049 228 8150100 Email emunjanja@unevco.unesco.org Website www.unevco.unesco.org	Aidan Kenny, Project Manager. Skills Research Initiative. Dublin Institute of Technology. Directorate of Research & Enterprise. Bolton Street Campus. 81 Capel Street. Dublin Ireland. Telephone 00353 1 4023757. Mobile 00353 1 86 1048449. Email aidan.kenny@dit.ie Website www.dit.ie	Dr. Harry Stolte Abteilungsleiter Head of Division InWent Capacity Building International, Schellingstr. 3-4 39104 Magdeburg, Germany. Fon +49 391 5371-301 Fax +49 391 5371-329 harry.stolte@inwent.org www.inwent.org
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Appendix 4 Visa reminder email

Dear Colleagues,

Thank you for agreeing to participate in the joint UNESCO-UNEVOC, InWent and DIT International Experts Consultation seminar to be held in Dublin on the 18-20 of August. As host country organiser I would like to draw your attention to some information regarding visa requirements needed to travel to Ireland. You will need to apply for a Conference Visa (Short stay (C), Single journey) if your country of origin as stated on the valid passport you hold is not listed on Schedule 1 (page 3) of the 2004 Immigration Act see the following URL link, (<http://www.inis.gov.ie/en/INIS/SI657of2006.pdf/Files/SI657of2006.pdf>) .

If you require a Conference Visa you will need to;

- (A) Register for the seminar (if you have not already registered please fill in attached registration form and forward to me),
- (B) Obtain a Confirmation Letter from myself (see attached draft please complete and send to me, I will return it to you on headed DIT paper)
- (C) Then apply for a Visa as stated in the official Irish Government website listed No.1 below. Please follow the application guidelines carefully, provide all of the requested documents and the payment as detailed. Also I have included the details from the Citizens Information Centre listed No.2 below to give you additional advice.

If I can be of any assistance please do not hesitate to contact me.

Kind regards,

Aidan Kenny

Email aidan.kenny@dit.ie

Tel. 0049 228 815 0116 (for July only)

Mobile 00353 (0) 1048449

(No. 1) Department of Justice Equality and Law Reform, Irish Naturalisation and Immigration Service, this is the official Irish Government website that contains all the requirements for applying for a Visa to travel to Irish, this URL link will bring you to the Conference Visa webpage, please read carefully the document requirements.

<http://www.inis.gov.ie/en/INIS/Pages/WP07000217>

(If this URL link does not open by double clicking it, then copy and paste into your internet browser and press search)

(No 2) URL to Citizens Information Centre website which has user friendly information on visa requirements and links to the relevant Irish Government websites;

<http://www.citizensinformation.ie/categories/moving-country/moving-to-ireland/coming-to-live-in-ireland/visa-requirements-for-entering-ireland>

(If this URL link does not open by double clicking it, then copy and paste into your internet browser and press search)

Appendix 5, Confirmation letter

Date	
Name	
Organisation	
Address	
Country	
Flight no.	To: _____ From: _____
Staying at: ■	Conference Hotel, Harcourt Hotel, 60 Harcourt St.,

To whom it may concern.

This is to confirm that the about named person has being invited to attend the UNESCO-UNEVOC International Experts Consultation Seminar hosted by the Dublin Institute of Technology on the 18-20 of August 2008. This is a participatory seminar where the expert knowledge of participants will be focused on how to develop the strategic capacity and efficiency of the UNESCO-UNEVOC Networking. In addition this participant will be acting in the following role;

- Guest speaker
- Lead speaker
- Workshop paper presenter
- Administrative assistant
- Observer
- Spouse of participant

As host country organiser of this joint UNESCO-UNEVOC, InWent and DIT event I certify that I have received the appropriate registration form, and conference fees from this participant. If you would like further information or clarification in relation to this event please do not hesitate to contact me.

Regards

Aidan Kenny,
 Project Manager
 DIT Skills Research Initiative
 Directorate of Research and Enterprise
 DIT Bolton Street Campus
 Office No. 1, 81 Capel Street.
 Dublin 1
 Tel. 00353 (0)1 402 3757

Appendix 6, Travel information

UNESCO - UNEVOC International Experts Consultation Seminar Dublin, Ireland August 2008 USEFUL TRAVEL & GENERAL INFORMATION

Flying to Dublin

Dublin Airport Information

For information on Airlines flying to Dublin Airport, please see:
www.dublinairport.com/flight-information/airlines_contact_details.html.

For further information on Dublin Airport, see: www.dublinairport.com.

Getting to Dublin City

Air Link

For information on Dublin Bus service between Dublin Airport and the City Centre, see: www.dublinbus.ie

Fares:

One Way € 6

Return € 10

Aircoach

The Aircoach offers a 24 hour coach service between Dublin Airport and City Centre. See www.aircoach.ie for more details.

Fares:

One Way € 7

Return € 12

Taxis

Taxis are easily accessible at Dublin Airport. There is a visible taxi queue outside the arrivals area of the airport. A taxi into the city centre should cost approximately € 25. If for some reason a taxi cab is unavailable, we recommend using City Cabs. The booking line is 01 87 7272. Further service information on City Cabs can be found at www.citycabs.ie.

Tourist Information

Tourist information for Dublin City and Co. Dublin is available from the official Dublin tourism website, www.visitdublin.com.

Should you require assistance during any stage of your visit to Dublin, please contact either Aidan Kenny at 086 1048449 or Rebecca McAvinchey at 402 7635.

DIT Aungier Street (see Bishop Street), Dublin 2 Location

Weather

The weather in Ireland can be unpredictable. Check www.ireland.com/weather/cities.dublin.htm before you travel.

Currency

Ireland is part of the Euro Zone and the currency used is Euro. Check www.xe.com for currency conversions.

DIT Aungier Street

Harcourt Hotel

UNESCO - UNEVOC International Experts Consultation Seminar Dublin,
Ireland August 2008 2 UNESCO - UNEVOC International Experts
Consultation Seminar Dublin, Ireland August 2008 3

Suggested Accommodation

Harcourt Hotel (*Official conference hotel*)

60 Harcourt Street

Dublin 2

t: +353-1-4783677

e: Please contact Paul Glynn directly at paul@harcourthotel.ie for special conference room rates.

w: www.harcourthotel.ie

Radisson SAS Royal Hotel

Golden Lane Dublin 8 t: +353-1-8982900 e:

info.royal.dublin@radissonsas.com

w:

<http://www.radissonsas.com/cs/Satellite?pagename=RadissonSAS/integration/hotelInfo&language=en&hotelCode=dubza>

Camden Court Hotel

Lower Camden Street

Dublin 2

t: +353-1-4759666

e: sales@camdencourthotel.com

w: www.camdencourthotel.ie

Hilton Dublin Hotel

Charlemont Place Dublin 2

t: +353-1-4029988

e: reservations.dublin@hilton.com

w: www.hilton.co.uk/dublin

Other General Information

Information on Ireland: www.irlgov.ie

Dublin information: <http://en.wikipedia.org/wiki/Dublin>

Google Map of Dublin: <http://tinyurl.com/5rkqnh>

National TV and Radio Station, RTE: www.rte.ie

For Accident and emergency services, phone 999 for An Garda Siochana (Police), Ambulance.

Education and Training Links

Department of Education and Science: <http://tinyurl.com/3prbuc>

Institutes of Technology Ireland: www.ioti.ie

National Qualifications Authority of Ireland: www.nqai.ie

Higher Education Authority: www.heai.ie

FAS – Training and Employment Authority: www.fas.ie

Appendix 7, Programme schedule

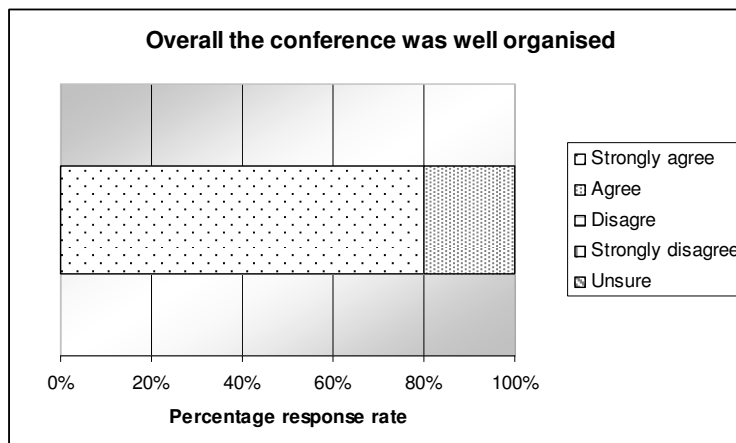
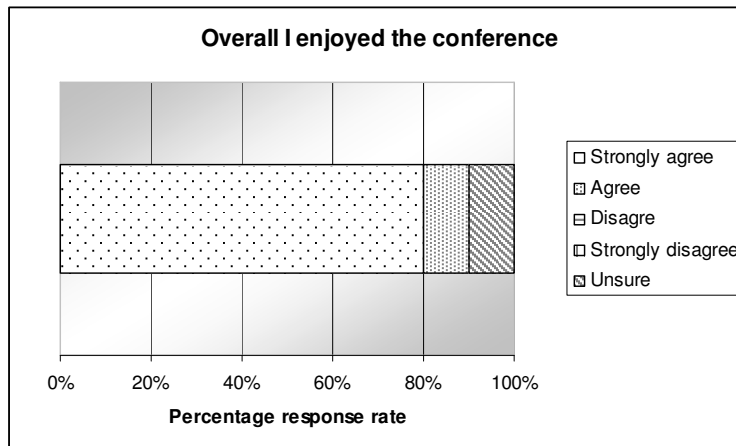
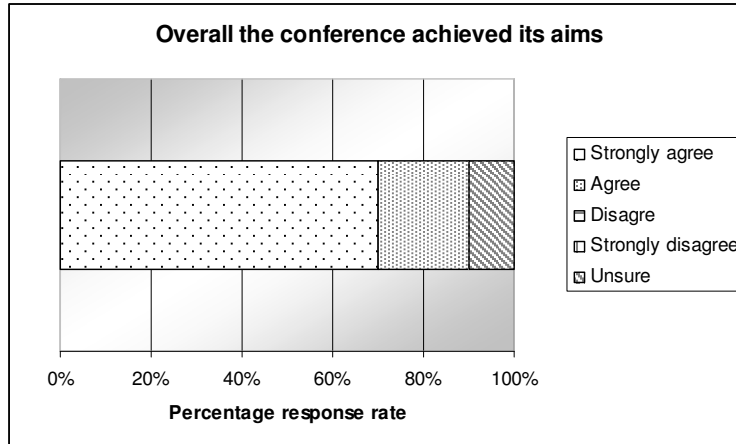
Day	Time	Event	Location	Participants
Saturday 16/Aug/08	10.00-13.00	Pre-seminar planning and information session.	DIT Aungier St.	Dr Munjanganja, and workshop facilitators and organising committee.
Sunday 17/Aug/08	10.00-18.30	Arrive in Dublin	Travel from airport to hotel	UNEVOC Experts
	19.30-21.00	Welcome and introductions, Orientation, Seminar schedule, Questions & answers. <i>*Light refreshments will be available.</i>	Harcourt Hotel	UNEVOC experts, DIT staff and invited guests
Monday 18/Aug/08				
Time	Event	Participant		
8.45	Collect participants walk to seminar	UNEVOC Experts		
9.00-9.15	Registration	All participants		
9.15-9.25	Chairperson and welcome address,	Dr Thomas Duff , <i>Academic Registrar DIT</i>		
9.25-9.45	Official launch and opening address,	Councillor. Eibhlin Byrne, <i>The Lord Mayor of Dublin</i>		
9.45-10.20	Keynote address	Dr Rupert Maclean, <i>Director UNESCO-UNEVOC International Centre, Bonn, Germany.</i>		
10.20-10.25	DIT National UNEVOC Centre, welcome address	Aidan Kenny		
10.25-10.30	InWent welcome address	Dr. Klaus Schaack (Germany)		
10.30-10.50	Tea/coffee, Show case DIT Elearning Session chaired by Dr Anne Murphy			
10.50-11.00	Presenting the seminar process, outcome mapping and work packages,	Dr Efison Munjanganja , <i>Head of UNEVOC Network Bonn, Germany</i>		
11.00-11.15	Guest speaker; Institutes of Technology Ireland	Dr Dermot Douglas, <i>Director of Academic Affairs</i>		
11.15-11.30	Lead speaker: Capacity building within the Network, stimulating collaboration between UNEVOC Centres North-South.	Dr Efison Munjanganja		
11.30-11.45	Lead speaker paper presentation	Dr Ron Jacobs (USA), <i>Director, Centre of Education and Training for Employment, Ohio State University</i>		
11.45-12.00	Pre workshop session (PowerPoint) presentations from Two UNEVOC Centres	Prof. LIU Yufeng (China) <i>Central Institute for Vocational and Technical Education</i> Klas Tallvid (Sweden) <i>Managing Director of CFL Soderhamn</i>		
12.00-12.45	Workshop session no. 1, The Network	Facilitators		
12.45-13.00	Guest speaker; National Qualifications Authority of Ireland,	John O'Connor, <i>Development Officer.</i>		
13.00-14.00	Lunch Session chaired by	Dr Munjanganja		
14.00-14.15	Guest speaker; FAS National Training Authority,	Ray Kelly, <i>Director of Curriculum and Quality Assurance</i>		
14.15-14.30	Lead speaker paper presentation	Dr Klaus Schaack (Germany) <i>Director, Modern Media and Curricula Development in Vocational Education and Training</i>		
14.30-14.45	Lead speaker: UNEVOC National Centre Ireland, A Case Study, Description, Reflections and opportunities	Aidan Kenny, <i>Project Manager Skills Research Initiative</i>		
14.45-15.00	Pre workshop (PowerPoint) presentations from two UNEVOC Centres	Dr Siripan Choomnoon (Thailand), <i>Office of Vocational Education Commission, Ministry of Education</i> Bosele Radipotsane (Botswana), <i>Director ,Ministry of Education and Skills Development</i>		
15.00-15.45	Workshop session no. 2, UNEVOC Centres.	Facilitators		
15.45-16.00	Guest speaker Expert group on Future Skills Needs	Gerard Walker, <i>Senior Policy Analyst.</i>		
16.00-16.15	Coffee/Tea Show case DIT Research and Enterprise Session chaired by			
16.15-16.30	Pre workshop (PowerPoint) presentations from two UNEVOC Centres	Dr Klaus Schaack Gabriel Konayuma (Zambia), <i>Ministry of Science, Technology and Vocational Training</i> <i>* Zaza Tsiramua (Georgia), Head of UNEVOC Centre</i>		

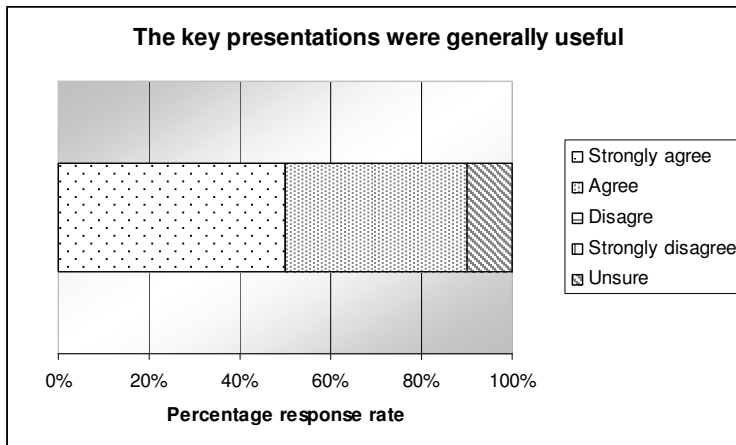
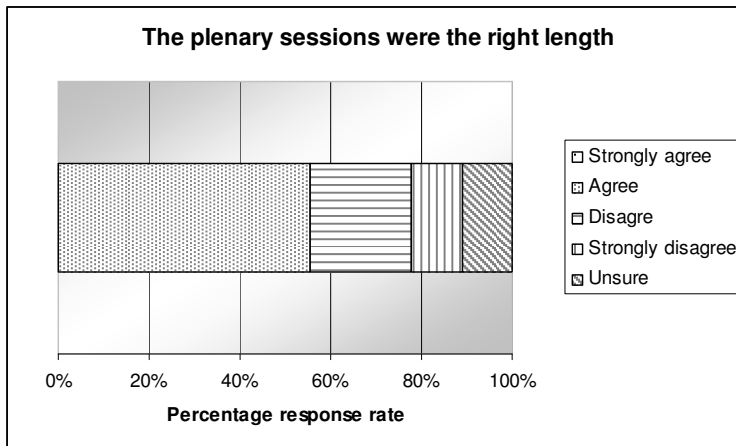
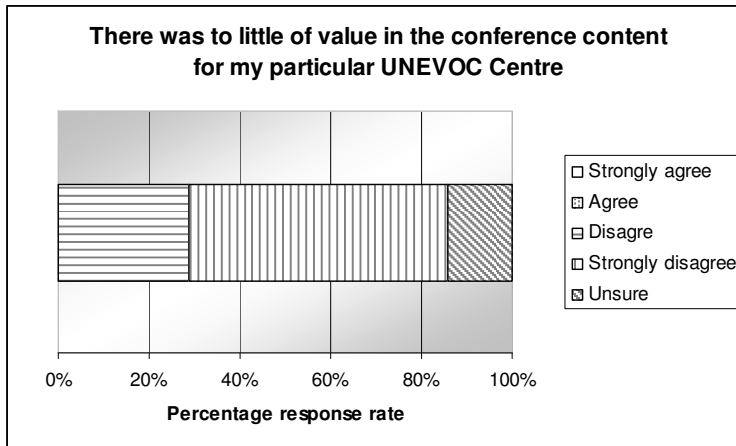
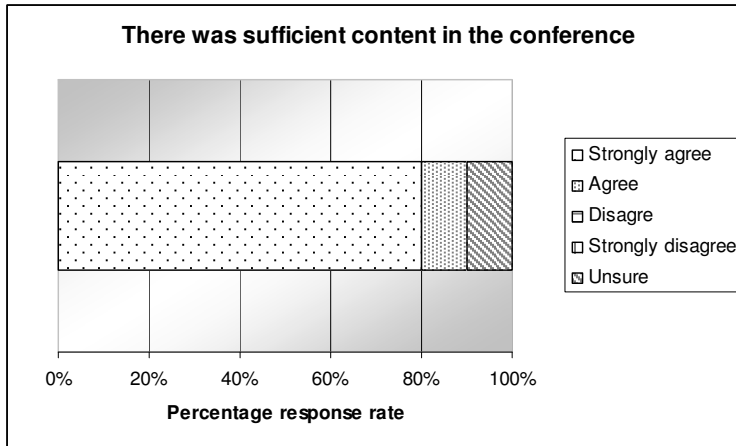
UNEVOC, InWent, DIT: International Experts Consultation Seminar Dublin 2008, Report.

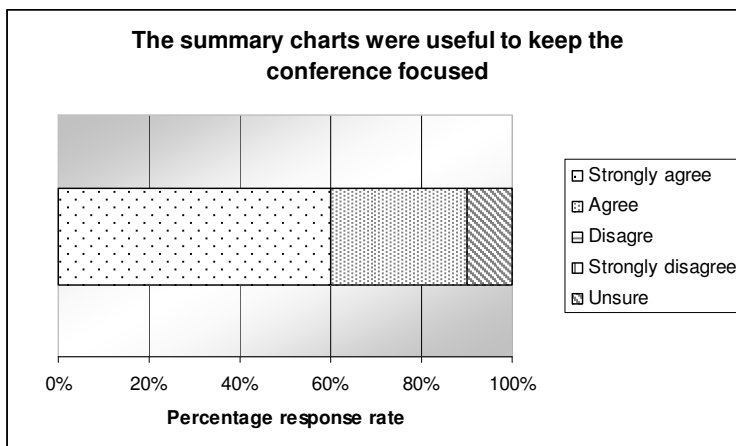
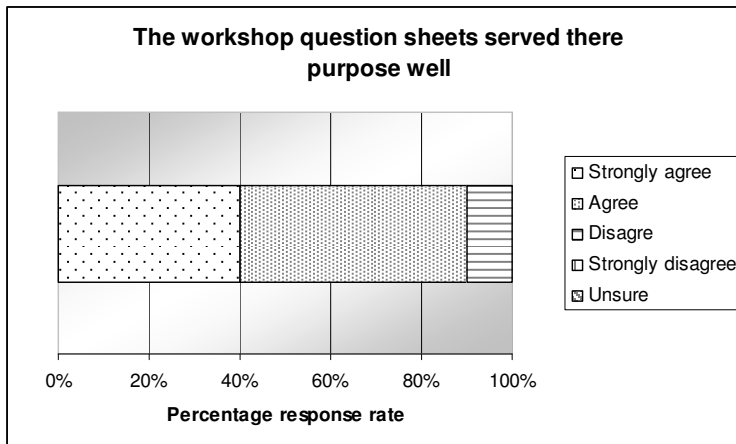
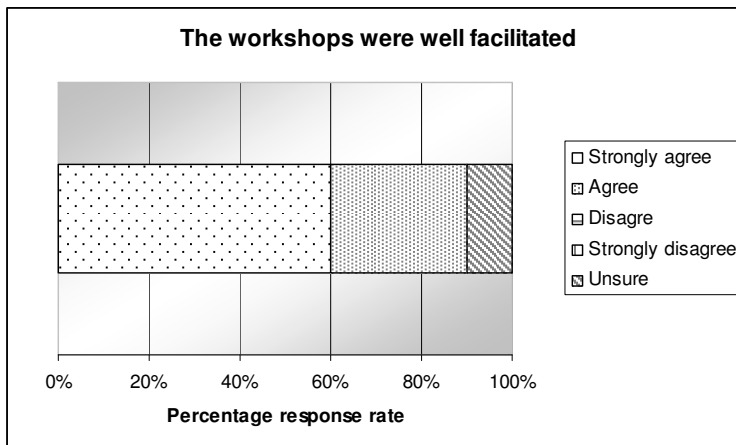
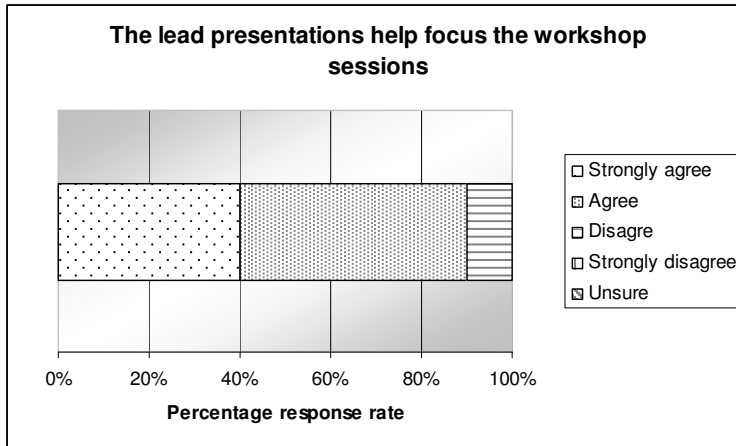
Tuesday 19/Aug/08		
Time	Event	Participant
16.30-17.15	Workshop session no 3, Participating in the Network	<i>Tbilisi</i> Facilitators
17.15-17.30	Feedback from workshops	
19.00	Evening meal for International guests (sponsored by the Teachers Union of Ireland)	
Tuesday 19/Aug/08		
8.45	Collect participants Session Chaired by	UNEVOC experts Ray English, <i>DIT Lecturer Faculty of Engineering</i>
9.00-9.15	Lead speaker: Issues, Concerns and Interests on UNEVOC Networking.	Dr Renato Sorolla (Philippines), <i>Director, Western Visayas College of Science and Technology</i>
9.15-9.35	Pre-workshop (PowerPoint) presentation from two UNEVOC Centres	* Ousman Nyang (Gambia), <i>Director General, National Training Authority</i> Emile BIH (Ivory Coast), <i>Director General, Institute of Education, technology and Professionalism</i>
9.35-10.30	Workshop session no. 4, Network Activities	Facilitators
10.30-10.45	Feed back from workshops	
10.45-11.15	Tea/coffee Show case DIT Learning and Teaching Centre Session chaired by	Aidan Kenny, <i>Project Manager SRI</i>
11.15-11.30	Guest speaker Irish Business and Employers Confederation.	Tony Donohoe, <i>Head of Education, Social & Innovation Policy.</i>
11.30-11.45	Lead speaker: Stimulating networking and capacity building within the UNEVOC Network through enhanced North-South collaboration.	Dr Tapio Varis (Finland), <i>Research Centre for Vocational and Professional Education, University of Tampere</i>
11.45-12.00	Lead speaker: Practical Concerns and Issues about Effective Networking between UNEVOC Centres in the North and South.	Dr John Simiyu (Kenya), <i>Dept. of Technology Education, Moi</i>
12.00-12.15	Pre-workshop (PowerPoint) presentations from a UNEVOC Centre	Johan Houge-Thiis (Norway), <i>Head of Master in Vocational Pedagogy, Akershus University College</i>
12.15-12.45	Workshop session no.5, Stimulating North-South Networking	Facilitators
12.45-13.00	Workshop feedback	
13.00-14.00	Lunch Sessions chaired by	Dr Janet Carton, <i>DIT Research Support Unit</i>
14.00-14.15	Guest speaker Teacher Union of Ireland	John O'Reilly, <i>Assistant General Secretary</i>
14.15-14.30	Lead speaker	Dr Anne Murphy, <i>Recognition of Prior Learning Officer DIT</i>
14.30-14.50	Pre-workshop (PowerPoint) presentations from two UNEVOC Centres	Willy Umboh (Indonesia), <i>Technical Education Development Centre (TEDC) Bandung</i> Ngoc Hoang Vinh (Vietnam), <i>Director General, Ministry of Education and Training, Department of Technical and Vocational</i>
14.50-15.30	Workshop session no. 6, Next steps.	Facilitators
15.30-16.00	Feed back from workshops	
16.15-18.00	Guided walking tour of Dublin city centre	
18.00-20.00	Reception hosted by The Office of International Relations and Research Dublin City Council	
20.00-21.30	Evening meal	
Wednesday 20/Aug/08		
Time	Event	Participant
8.45	Collect Participants Session chaired by	Dr Anne Murphy
9.30-9.45	The emerging agenda	
9.45-10.45	Workshop session	
10.45-11.15	Tea/coffee Show case DIT Library services Session chaired by	Dr Efison Munjanganja
11.15-12.15	Prioritise work plan	
12.15-12.30	Evaluation	
12.30-12.45	Closing address	
12.45-13.45	Lunch	

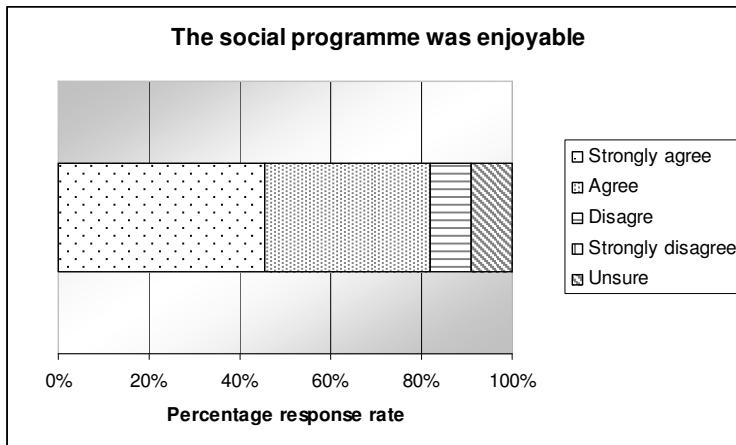
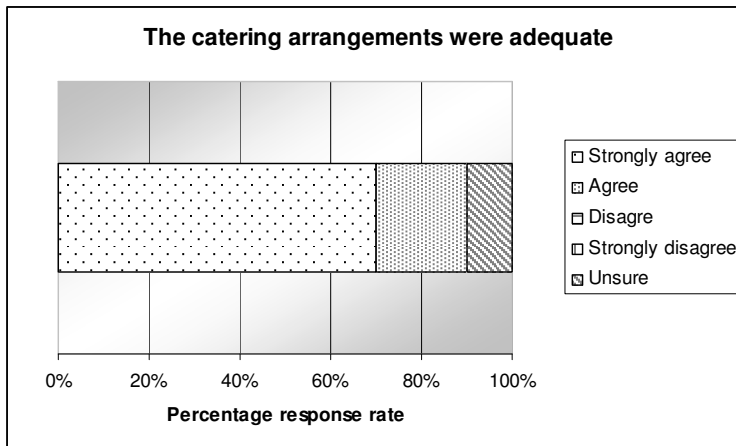
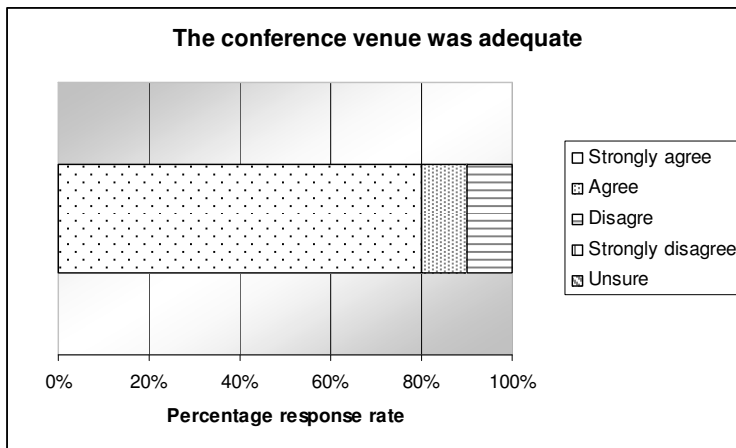
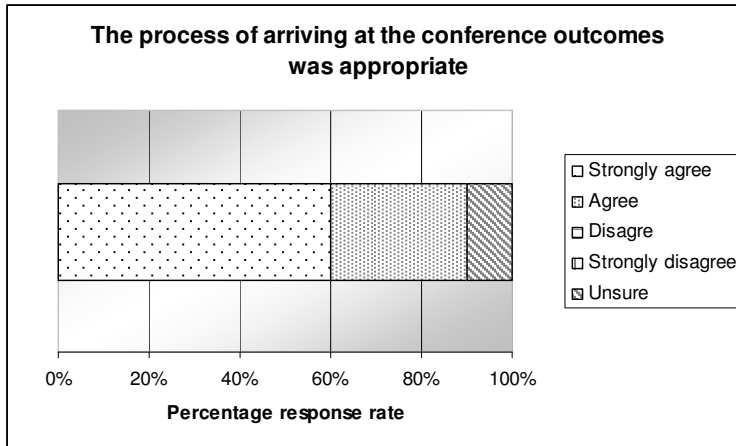
Appendix 8, Seminar evaluation

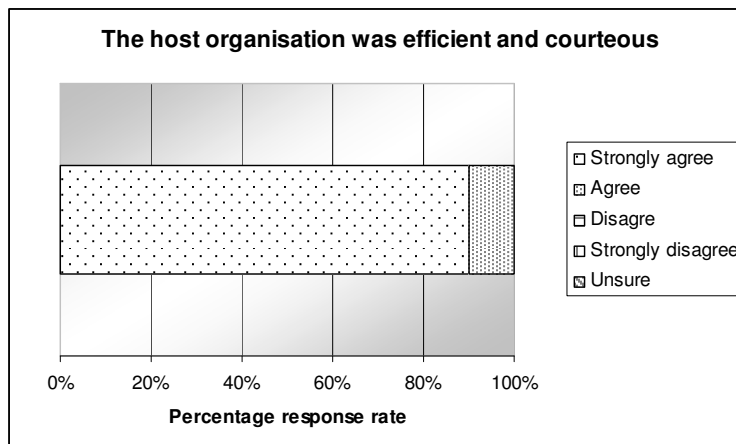
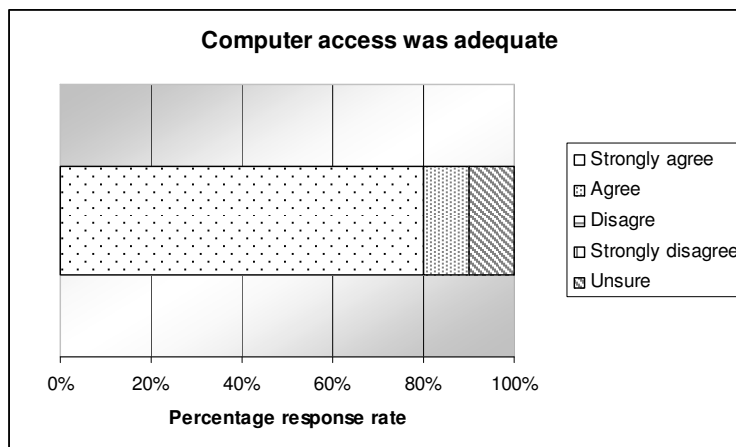
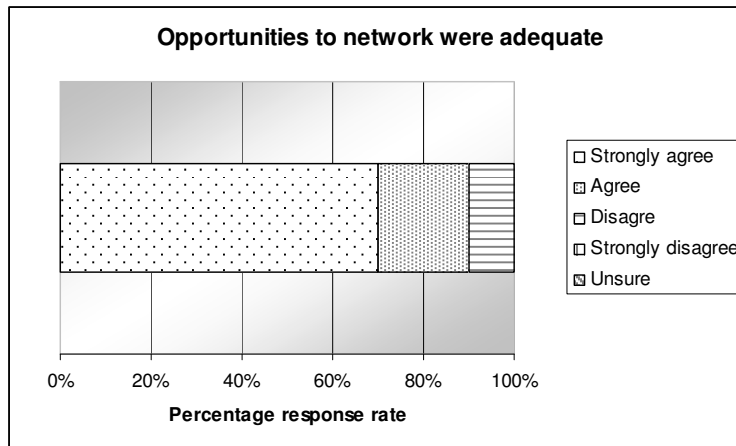
Quantitative feedback results











Qualitative feedback results

Question 1, The best aspects of the conference were

- Content, lead speakers and workshop sessions.
- Design and organisation
- Interaction with other UNEVOC Centres
- Interaction.
- Learning about best practice in other UNEVOC Centre and Ireland.
- Learning about the Irish culture.
- Networking across different countries and contexts.
- Opportunity to hear in detail from many countries and a variety of UNEVC Centred and in-depth papers.

- . Opportunity to meet people working in different countries.
- . Overall management
- . Paper presentations
- . The inclusion of presentations from industry and other stakeholders.
- . The lead presentations which set the platform for the discussions.
- . To meet and share knowledge
- . Well organised programme, speakers and papers.

Question 2, The elements of the conference that did not work

- . During the workshop there was not so much time for discussion.
- . Heavy schedule.
- . Issues for workshops wide ranging, difficult to discuss how UNVOC Centres can improve without having had some long-term involvement. More time need on the north south collaboration.
- . Maybe the conference was to packed, four days would be better with one day just for visits.
- . Some presentations were to long.

Question 3, If another networking conference was to be organised next year what three tips would you give the organisers

- . Do not overload the conference programme to allow for discussions.
- . Incorporate more thematic areas
- . Inform possible delegates very early on about the event.
- . Interesting issues such as TVET teacher competency and national qualifications framework should be consider for next years meeting.
- . Invite high qualified staff to give high qualified presentation
- . More time for main theme of conference in workshops and for relevant papers
- . Multi campus TVET institute is an innovative administrative structure that many countries have proved to be successful; UNEVC Network should heave information on this.
- . Out come base
- . Perhaps some free time for delegates who have to travel a long distance to get to the conference
- . Provide an opportunity before the event for UNEVOC Network member to state their interests and needs in advance, so that demand can be matched to needs during the conference.
- . Schedule a window for tourism, visits to best places and learn more about the culture and history of the city.
- . Transportation to the venue from the hotel

Additional Comments

- . Overall the conference was well organised, Ulrike and her team were very helpful; Dublin DIT was a perfect venue.
- . Thank you so much for your hospitality.
- . Thank you very much I appreciate all the work that was done very much.
- . Thanks to the organiser for their hospitality and effective organisation
- . The conference is well and purposeful managed, many good things were discussed and planned.
- . Very well done to all the organisers of the conference.

