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Using Learning Preferences to Inform Module and Curriculum Design

Cormac Breen  
Technological University Dublin, cormac.breen@tudublin.ie

David McDonnell  
Technological University Dublin, david.mcdonnell@tudublin.ie

Paul Redmond  
Technological University Dublin, paul.redmond@tudublin.ie

Aisling McGowan  
Technological University Dublin, aisling.mcgowan@tudublin.ie

Claire Wynne  
Technological University Dublin, claire.wynne@tudublin.ie

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Questions, ...

How do your students like to learn?

What do you see? A blank slide or an opportunity to listen?

Who are these students that we teach?

Is there more than one way to categorise their preferences?

They crave technology, but can we give them too much?

We celebrate diversity, so why assess all the same?

...Answers...

• Important to recognise the different learning preferences that exist among students

• This project investigated the nature of learning preferences and how they may be introduced into the classroom.

• VARK model (Fleming, 1992), which categorises a student based on them being a visual, auditory, reading/writing or kinaesthetic type of learner.

• The majority of students are multi-modal learners.

• Although there are many different models used in the literature to describe learning preferences, a common theme amongst them is the direct link with the human senses.

• Emergence of technology within the classroom (‘Generation Y’).

• Adapting teaching practices must also involve changes to assessment strategies.

...and Solutions

access project video here

Does your module suffer from sensory deprivation? Illuminate your classroom ......