Using Learning Preferences to Inform Module and Curriculum Design

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Questions, ...

- How do your students like to learn?
- What do you see? A blank slide or an opportunity to listen?
- Who are these students that we teach?
- Is there more than one way to categorise their preferences?
- They crave technology, but can we give them too much?
- We celebrate diversity, so why assess all the same?

...Answers...

- Important to recognise the different learning preferences that exist among students
- This project investigated the nature of learning preferences and how they may be introduced into the classroom.
- VARK model (Fleming, 1992), which categorises a student based on them being a visual, auditory, reading/writing or kinaesthetic type of learner.
- The majority of students are multi-modal learners.
- Although there are many different models used in the literature to describe learning preferences, a common theme amongst them is the direct link with the human senses.
- Emergence of technology within the classroom (‘Generation Y’).
- Adapting teaching practices must also involve changes to assessment strategies.

...and Solutions

- Does your module suffer from sensory deprivation? Illuminate your classroom .......
- Scan Me
- Access Project Video Here