

2015

Using Learning Preferences to Inform Module and Curriculum Design

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Recommended Citation

Breen, C., McDonnell, D., Redmond, P., McGowan, A. and Wynne, C. (2015) *Using Learning Preferences to Inform Module and Curriculum Design*. Technological University Dublin.

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Authors

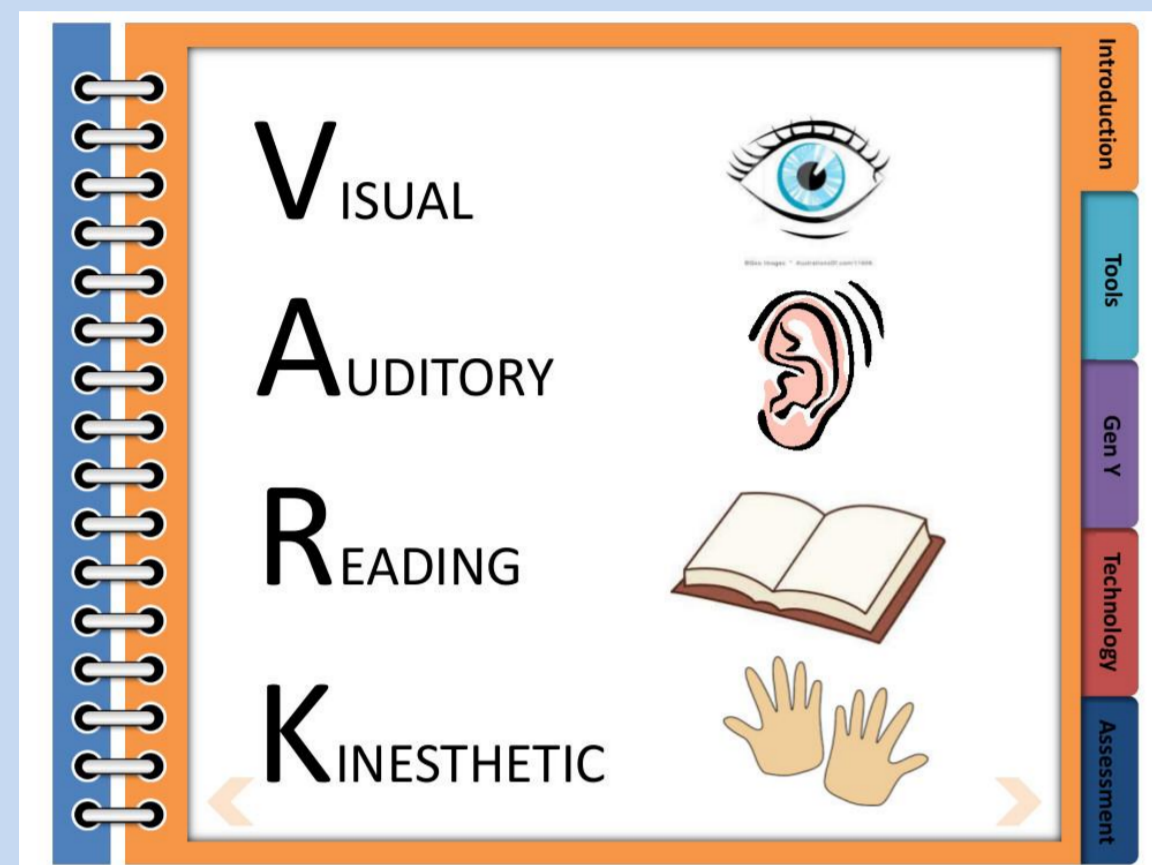
Cormac Breen, David McDonnell, Paul Redmond, Aisling McGowan, and Claire Wynne

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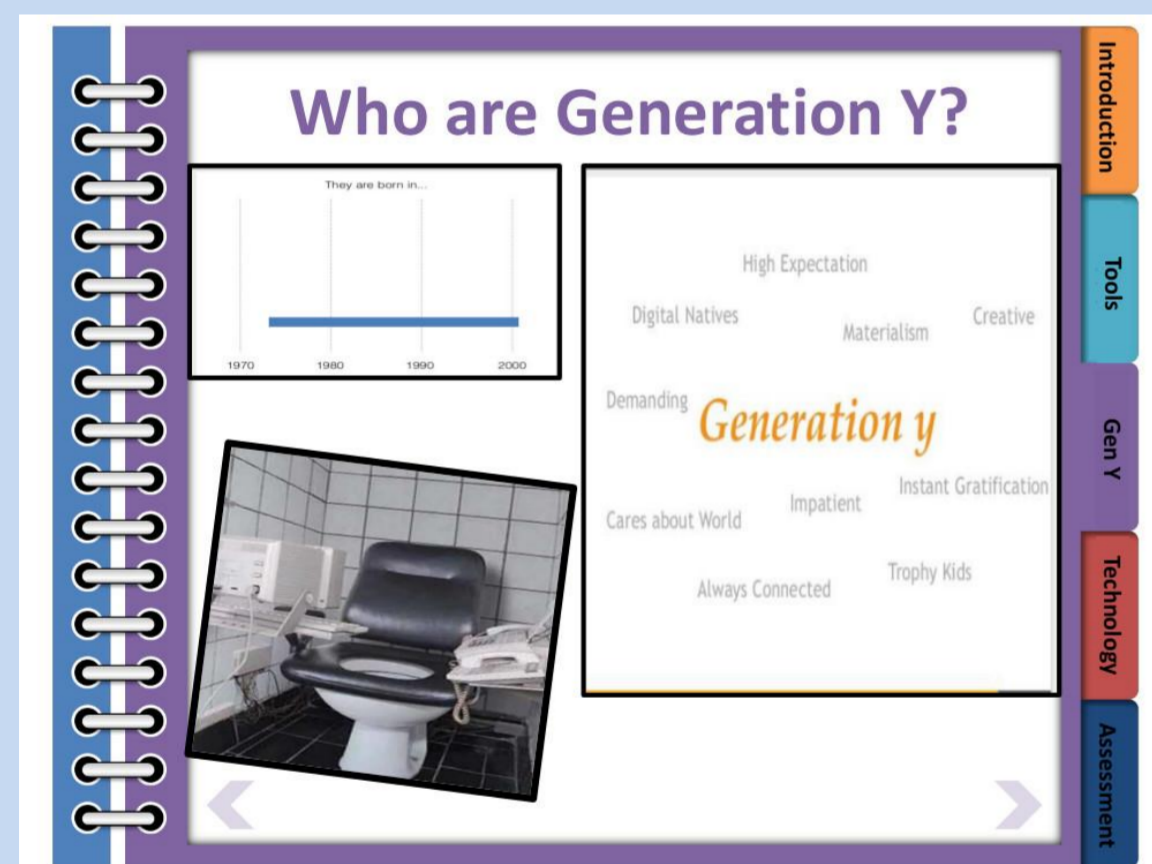
Authors: Aisling McGowan
 Claire Wynne
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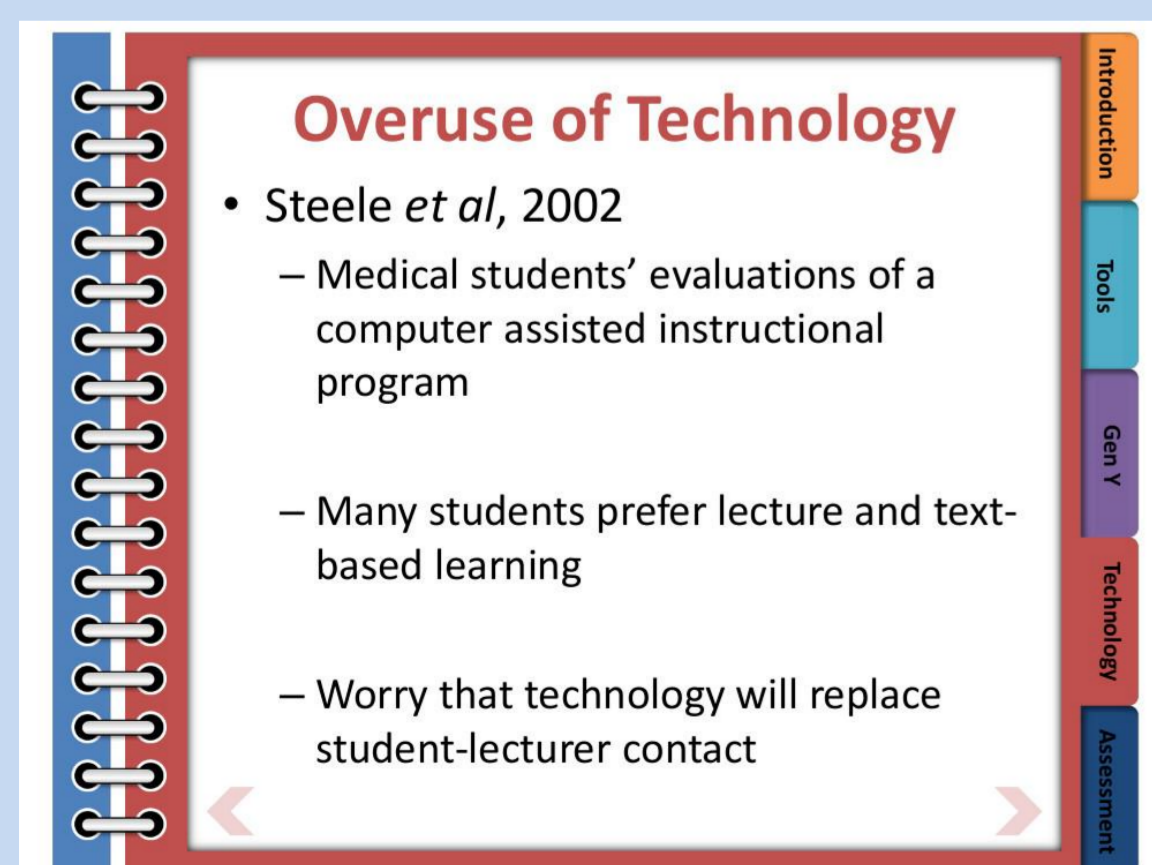
Questions, ...



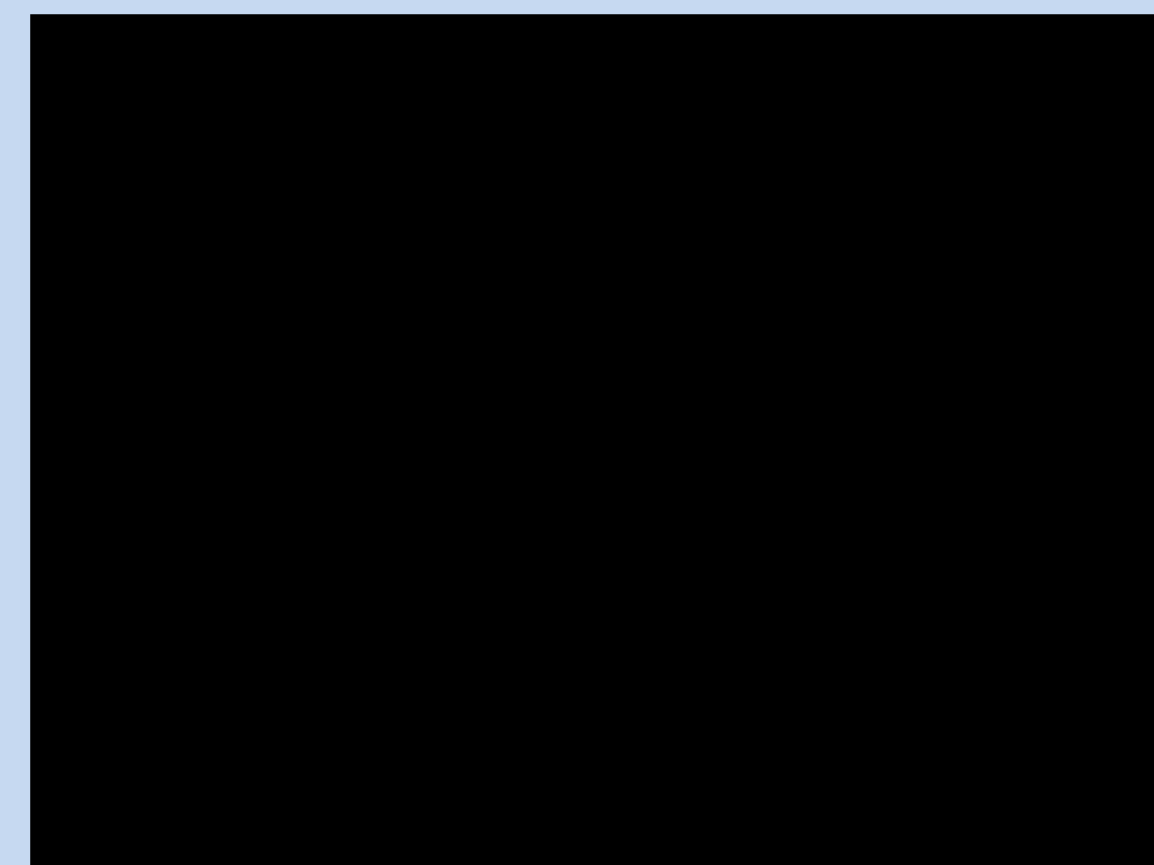
How do your students like to learn?



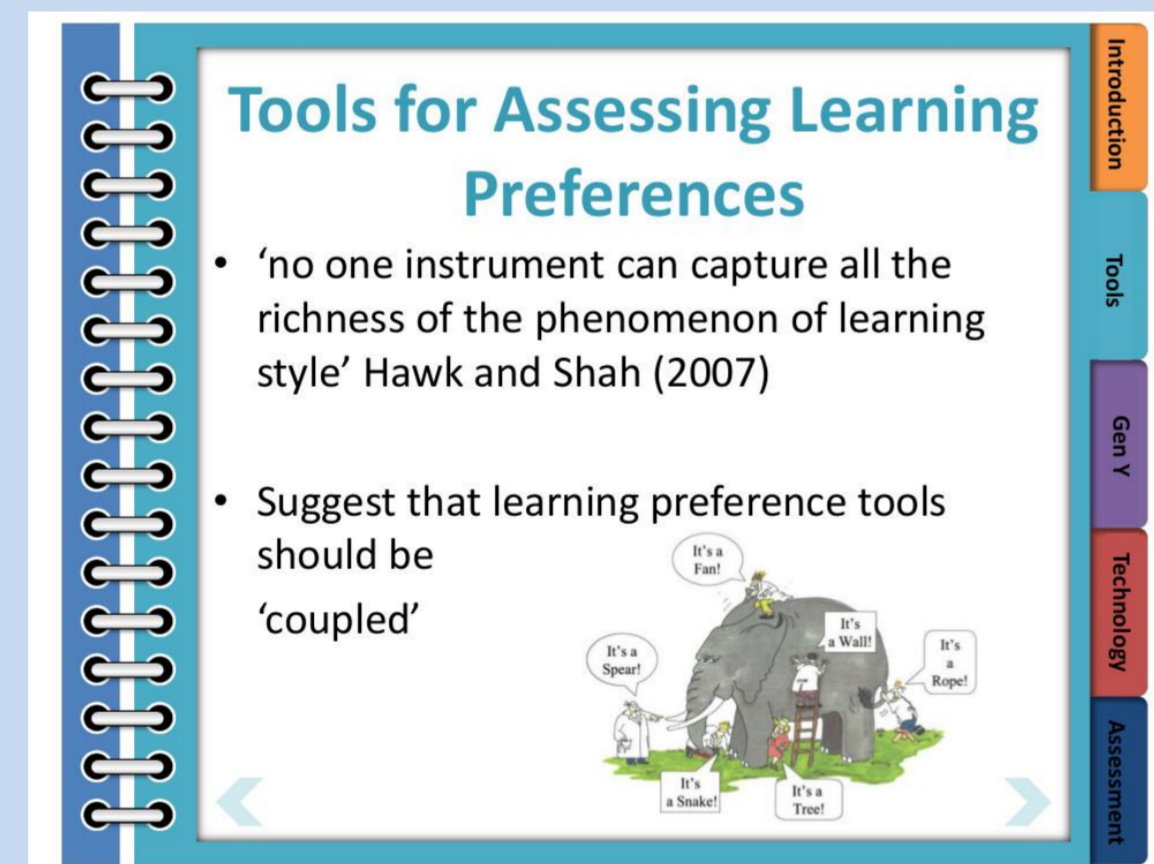
Who are these students that we teach?



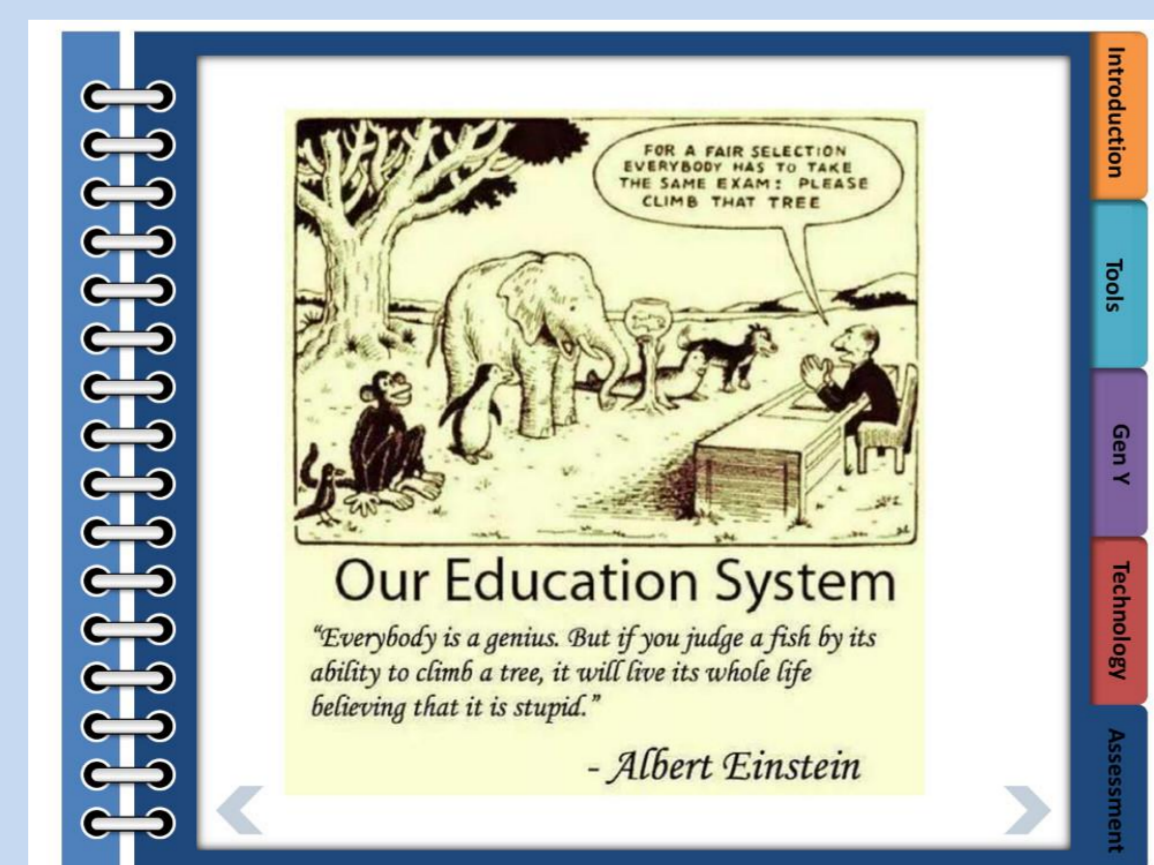
They crave technology, but can we give them too much?



What do you see? A blank slide or an opportunity to listen?



Is there more than one way to categorise their preferences?

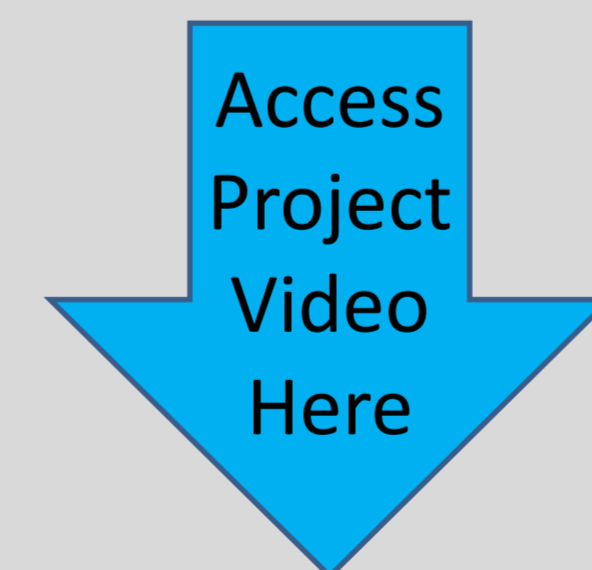


We celebrate diversity, so why assess all the same?

...Answers...

- Important to recognise the different learning preferences that exist among students
- This project investigated the nature of learning preferences and how they may be introduced into the classroom.
- VARK model (Fleming, 1992), which categorises a student based on them being a visual, auditory, reading/writing or kinaesthetic type of learner.
- The majority of students are multi-modal learners.
- Although there are many different models used in the literature to describe learning preferences, a common theme amongst them is the direct link with the human senses.
- Emergence of technology within the classroom ('Generation Y').
- Adapting teaching practices must also involve changes to assessment strategies.

...and Solutions



Scan Me



Does your module suffer from sensory deprivation?
 Illuminate your classroom



LTTC Workshop:

Using Learning Preferences to Inform Module Design

..... evoke the senses and get a real feel for learning

Course Details:
 Time: 9am – 12pm
 Date: 3rd Sept 2015
 Venue: LTTC, Aungier St.

Course Highlights:
 Learning Preferences
 Assessing Learning Styles
 Blended Learning
 Technology in the Classroom
 Teaching Generation Y
 Assessment Strategies

For Further Details:
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