

2003

Review of Comparative and International Research in Education: Globalisation, Context and Difference

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The screenshot shows a web browser window with the following elements:

- Browser Tabs:** Plumbing - 451071@dit.ie, Issues | Level3 | Dublin Institi..., "Issue 1 - November 2003", level3
- Address Bar:** level3.dit.ie/html/issue1_book_review_list.ht
- Page Header:** LEVEL3 ... a DIT online publication. Includes links for "Search for article", "bookmark page", and "contact us".
- Left Navigation Menu:**
 - Home
 - About Level3
 - Search archives
 - Issues
 - Current Issue
 - June 2007
 - August 2006
 - May 2005
 - June 2004
 - November 2003
 - DIT Home
- Main Content Area - Issue 1 - November 2003 - Book Reviews:**
 - Review 1:**
 - Book title:** Che Guevara, Paulo Freire and the pedagogy of revolution
 - Review author:** [Ray English](#)
 - Article text:** Peter McLaren, professor at the Graduate School of Education and Information Studies at the University Of California, Los Angeles, has published widely on the topics of critical pedagogy, cultural studies, and Marxist theory [\[more >>\]](#)
 - Review 2:**
 - Book title:** Strangers, gods and monsters: interpreting otherness, Richard Kearney, London: Routledge, 2002. ISBN 0415272580
 - Review author:** [Catherine Spencer](#)
 - Article text:** Richard Kearney's latest publication, Strangers, gods and monsters, is a fascinating and accessible read. It explores how strangers, gods and monsters, in constituting a 'central part of our cultural unconscious', shape human [\[more >>\]](#)
 - Review 3:**
 - Book title:** Comparative and international research in education: globalisation, context and difference
 - Review author:** [Marian Fitzmaurice](#)
 - Article text:** This book is a major contribution to the field of comparative and international education, and will be welcomed by [\[more >>\]](#)
 - Review 4:**
 - Book title:** Philosophy of Meaning, Knowledge and Value in the Twentieth Century
 - Review author:** [Kevin O' Rourke](#)
 - Article text:** Now that the twentieth century is complete, historians can begin to confine its events and ideas to the tidy units of textbooks [\[more >>\]](#)

The Windows taskbar at the bottom shows icons for Internet Explorer, File Explorer, VLC, Chrome, Firefox, Word, and a PDF viewer. The system tray on the right shows the language set to EN, volume control, and the date/time: 12:36 03/04/2018.