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Revising Policy and Process: A collaborative Project between the Society of Chartered Surveyors Ireland (SCSI) and TU Dublin

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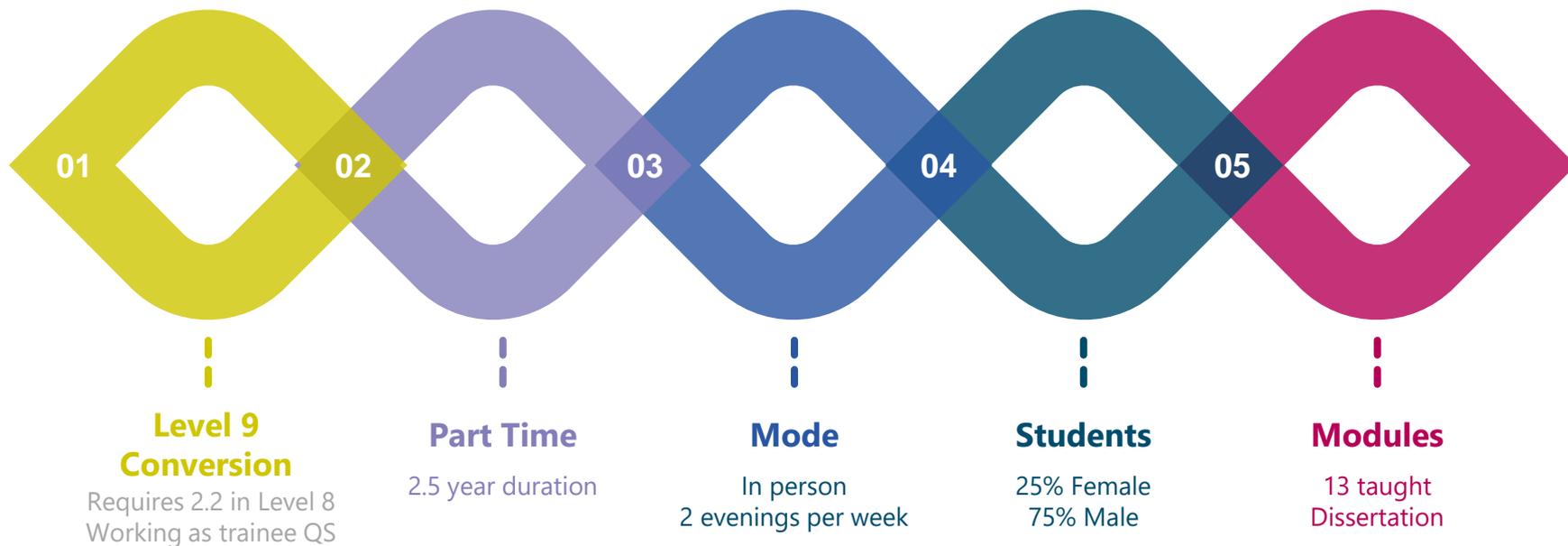
Revising Policy and Process: A collaborative Project between the Society of Chartered Surveyors Ireland (SCSI) and TU Dublin

QQI Finding Common Ground, 5th December 2023

Dr. Róisín Murphy (TU Dublin) and James Lonergan (Director of Education and CPD, SCSI)

MSc Quantity Surveying Overview

(Pre-2023)



TU Dublin Academic Quality Framework



Stakeholder Engagement

Programme Team



Annual Quality Enhancement

Student Feedback



Industry Workshop

Programme Team Approval



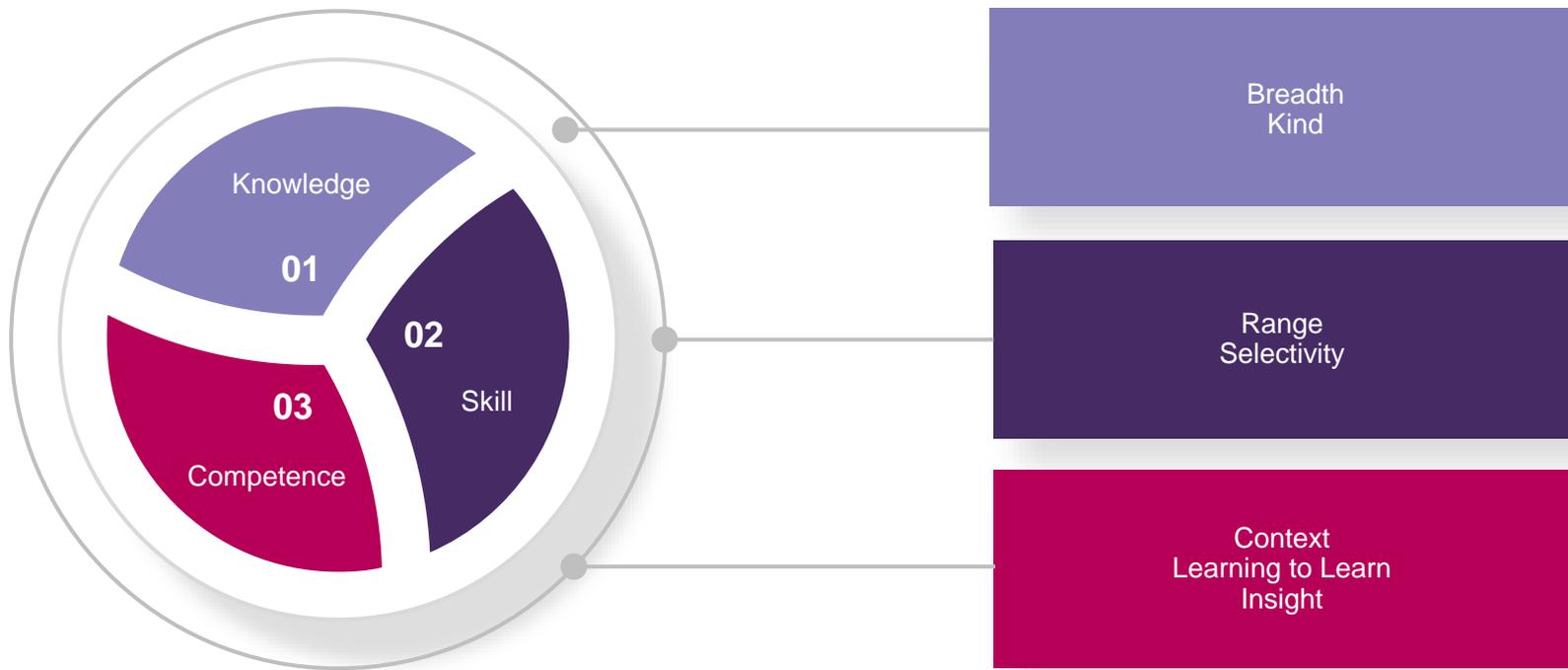
Head of School Approval

Validation Event

Core Principles Underpinning the Review

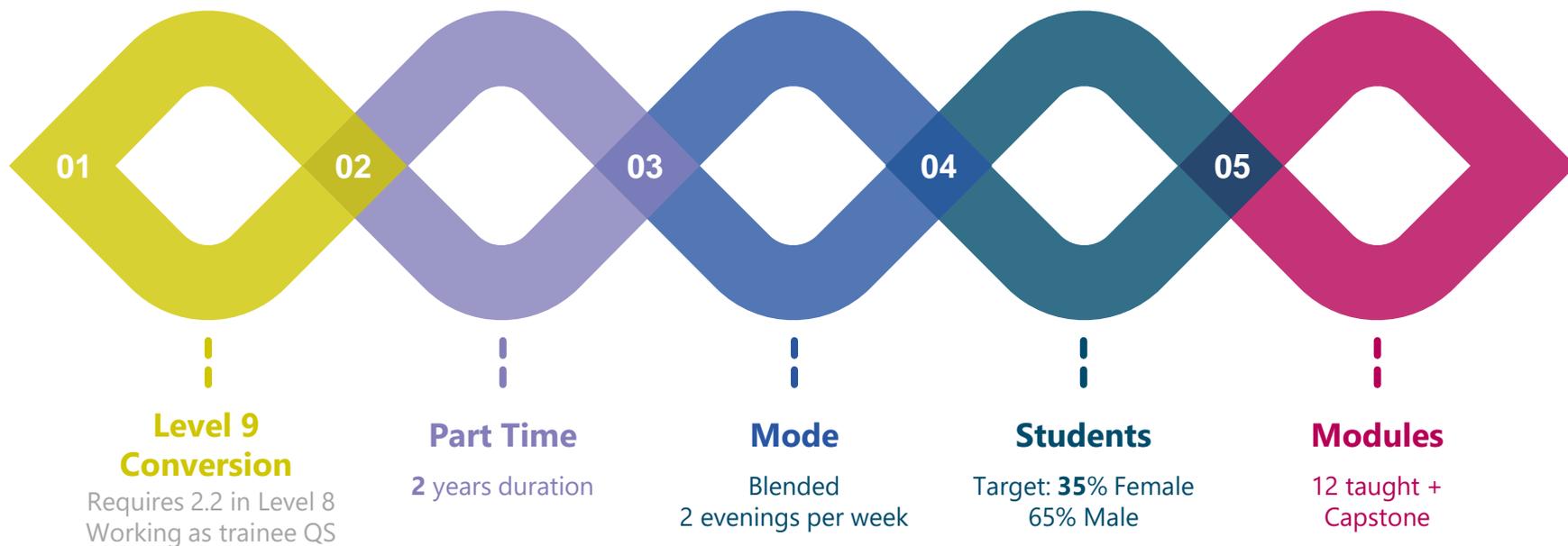


Programme Learning Outcomes

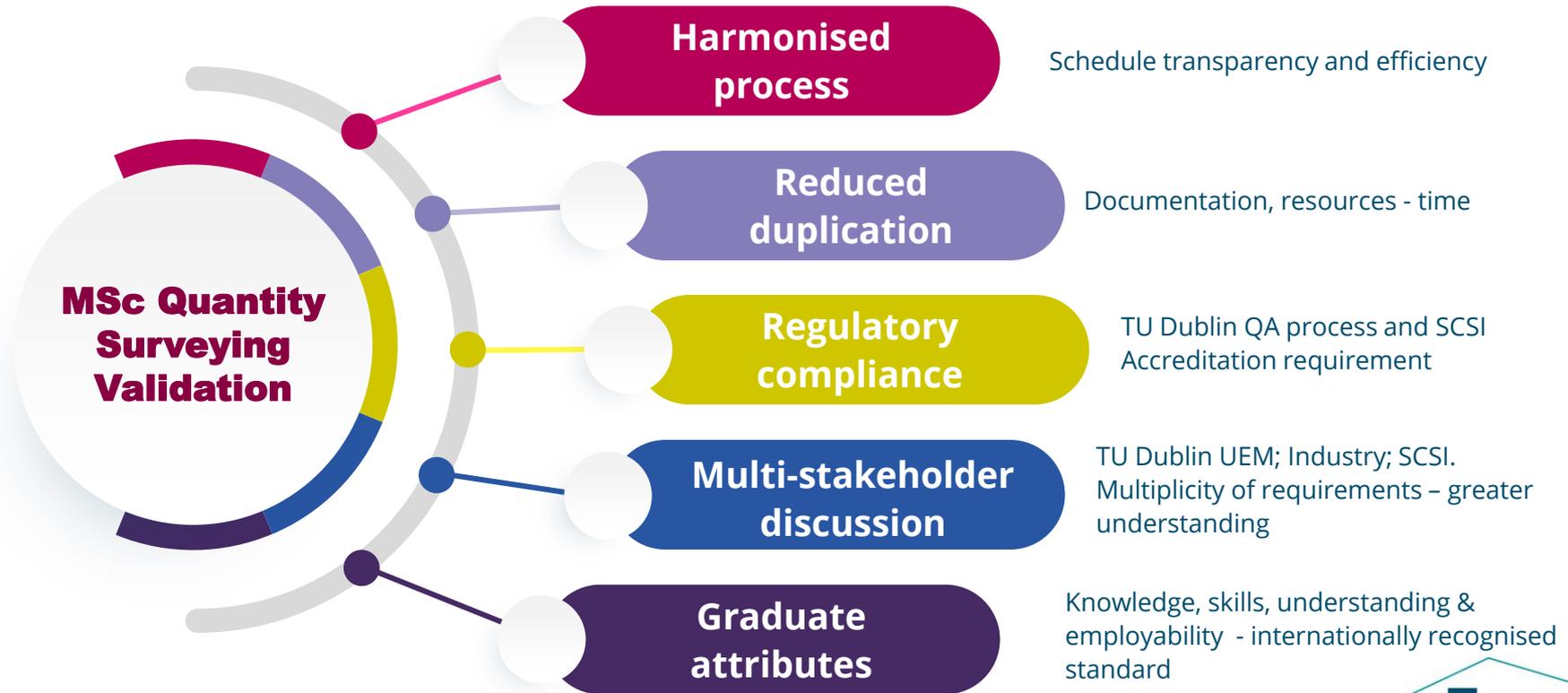


MSc Quantity Surveying Overview

(Revised and in place September 2023)



Reflection



QQI



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SCSI Accreditation Policy Review

December 2023

James Lonergan - Director of Education & CPD



Current Policy



SCSI Accreditation Policy and Processes

(Effective 1 January 2019)

- Partnership approach, recognising qualifications at level 8 & 9 to support routes to professional qualification of Charter.
- Fixed term, normally 5 years.
- Provides recognition through both SCSI and RICS.
- All courses actively promoted through SCSI membership network.
- Student membership provided free of charge.
- Recognition of work placement towards Charter.

Current Policy - Requirements



SCSI Accreditation Policy and Processes

(Effective 1 January 2019)

1. Mapping to SCSI pathway
2. Student Experience & CAO Points
3. Internal Quality Assurance
4. Assessment Procedures
5. Staff Quality (Academic)
6. Resources
7. Curriculum Relevance to Industry
8. Collaboration with SCSI
9. Ethical Standards
10. Inclusion & Diversity

* Full, detailed report shared with HEI
but not published

Why Change?

- **QQI Finding Common Ground – Principles for Professional Engagements**
 - Harmonise separate academic validation & professional accreditation.
 - Agree overarching principles for processes.
 - Avoid unnecessary duplication and overlap.
 - Reduced administrative burden (for SCSI & HEI's).
 - Reduced costs (currently SCSI are absorbing all costs).
 - Maximise industry engagement (fishing in the same pool for resources).



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Pilot Alignments

- Pilot – TU Dublin
- Key Findings
 - Very open to collaboration.
 - Very close alignment in agendas.
 - Very close alignment in personnel.
 - Useful additional information on assessment and learning outcomes.
 - All required SCSI metrics suitably covered at meeting.

Proposed Changes

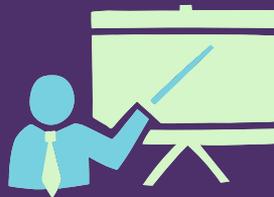
- Programme review.
 1. Mapping to SCSI pathway & SDG's
 2. Student Experience & CAO Points Threshold
 3. Internal Quality Assurance
 4. Assessment Procedures
 5. Staff Quality (Academic)
 6. Resources
 7. Curriculum Relevance to Industry
 8. Collaboration with SCSI
 9. Ethical Standards
 10. Inclusion & Diversity

Green = expect map directly to programme review, orange = may or may not map directly, red = will not map directly.



1 – Programme Review

- SCSI rep invited to attend programme review.
- Areas required under SCSI policy covered noted.
- Items not covered noted.



2 – SCSI & Programme Team

- **Meet within 2 weeks**
- **Items not covered and also:**
- **Collaboration & student visits**
 - **Research funding.**
- **Changes in pipeline (industry & academia).**



3 – Inform, Reflect, Review

- SCSI Reflect and report to HEI
- Annual Survey – key metrics & feedback.
 - Ongoing Pilot.
 - Refine.
- Regular Review (RICS).

Key Changes

Next Steps

- All HEI's contacted requesting timeline for next programme reviews.
- Interim measures if next review a long way out.
- Continue to refine processes.

Recommendations

- Attend programme review meetings if possible.
- Early engagement essential.
- Consider range of stakeholders (programme team, heads of school, registrars etc.).
- Compromise & collaboration – one size may not fit all.
- Involve HEI's in decision making.
- Engage with and share experiences with other PB's.



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Thank you