

1933

## Shorthand (1st Year): Technical School Examinations 1933

Department of Education: Technical Instruction Branch

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Examination  
Number.....

**COURSE IN COMMERCE.**

**AN ROINN OIDEACHAIS.**  
(Department of Education.)

(4)

**BRAINSE AN CHEÁRD-OIDEACHAIS.**  
(Technical Instruction Branch.)

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TECHNICAL SCHOOL EXAMINATIONS.  
1933.

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**SHORTHAND.**  
(First Year.)

*Thursday, May 18th—7 to 7.30 p.m.*

*Examiner—MISS M. A. MURPHY, F.C.T.S.*

*Co-Examiner—J. F. BURKE, ESQ., D.S.C.*

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Enter your Examination Number in the space provided above.

On the Envelope supplied, enter your Examination Number, subject of examination and system of Shorthand used.

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Write the following in correct Shorthand. Place your outlines underneath the printed words:—

The railways are part of the essential machinery

---

of our economic life. Everything affecting

---

them is a matter of public concern. The

---

difficulties in which they find themselves to-day

---

are mainly a heritage from the past. The

---

very lay-out of the whole system, which originally

---

was never designed to assist commerce, imposed

---

on it a grave disadvantage. Instead of being

---

linked up, the towns were avoided. Again

---

the charges were excessive, even up to a short

---

time ago, and were not based on a policy of

---

helping industrial effort at home; this is one

---

of the reasons why the present situation presses

---

very heavily. The declining population which

---

robbed the railroads each year of more passenger

---

traffic and more carriage of goods, added to

---

the slump when it came, and then the buses

---

began to run uncontrolled and undirected. In

---

that extremity the directors proposed a further

---

cut in the pay of their workers. Such a

---

policy could only be justified if the men's

---

remuneration was excessive, or if this were a

---

temporary decline. But the railroads are a

---

part of our lives, and what is needed is a

---

permanent solution. If the buses and motor

---

traffic were used to supplement and not to

---

destroy the railroads, the present crisis might

---

be surmounted.

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